III Congreso Internacional de Innovación Docente

MobiAbility: A European standard on support measures in the EHEA for international students with disabilities

Miguel Á. Pérez (coordinador)

KA2 2016-1-ES01-KA203-025001

www.um.es/mobiability
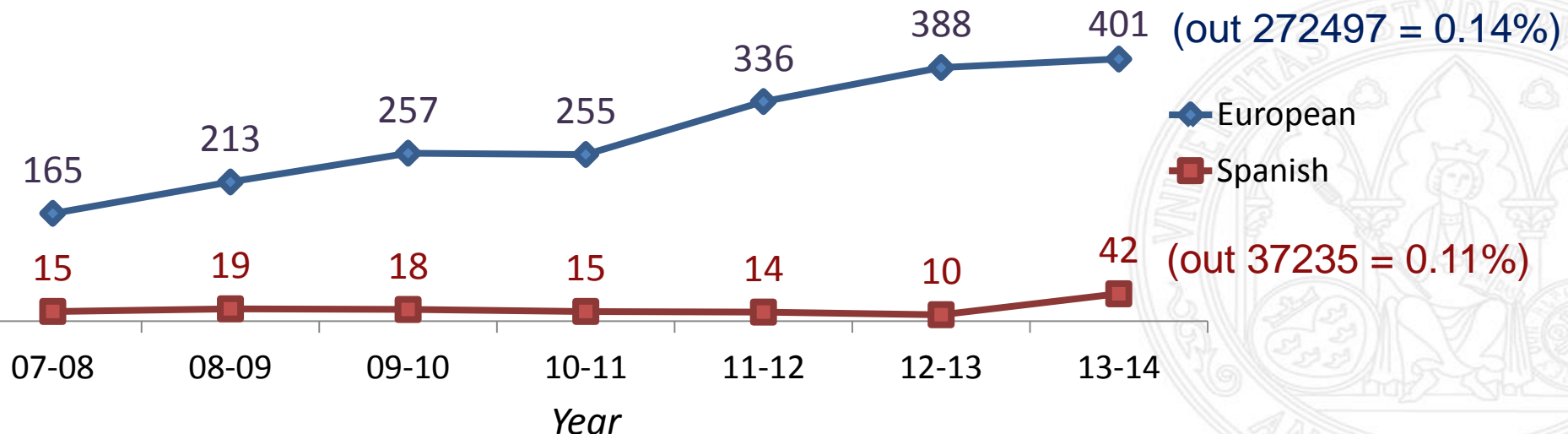
MobiAbility project

- Key Action 2: Cooperation for innovation and the exchange of good practices
  - Strategic Partnerships for Higher Education
- *MobiAbility: A European standard on support measures in the EHEA for international students with disabilities*
  - Most relevant horizontal priority: *Inclusive education, training and youth*
  - Background: Promoting the international mobility of people with disabilities contributes to their academic training and social inclusion.
- Duration: 36 months
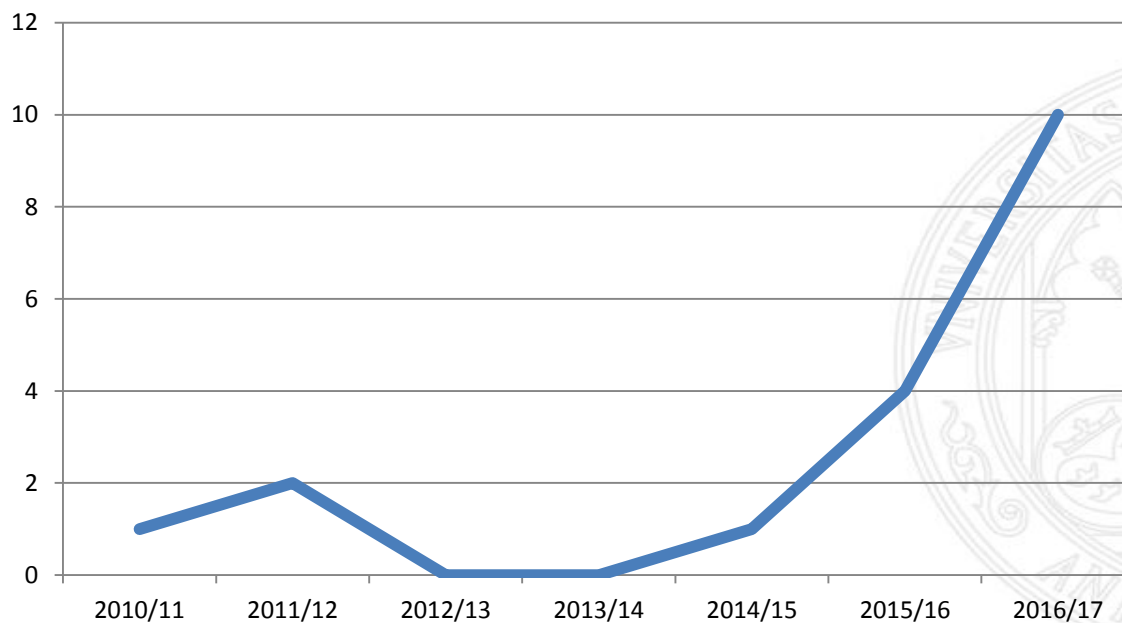- Applicant (coordinator): University of Murcia (PIC 999844282)

- **Background**
  - Erasmus students with special needs

(out 272497 = 0.14%)

European

Spanish

(out 37235 = 0.11%)

Year

Sources:

Erasmus+ Mobility of Students with Disability State-of-the-art report on the accessibility of exchange programs for students with visual impairment February 2016, in http://www.euroblind.org/media/ebu-media/soa_final-version.pdf

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- **Outgoing Erasmus Disability UMU students and Staff**

- **Background**
  - A clear disadvantage:
    Evidence shows that students with low socio-economic background or students with disabilities are less likely to participate in mobility programmes (Hauschildt et al., 2015; King, Findlay and Ahrens, 2010; Souto Otero, 2008), further deepening their already disadvantaged position among their peers.

Source:
European Commission/EACEA/Eurydice, 2016. Mobility Scoreboard: Higher Education Background Report. Eurydice Report. Luxembourg: Publications Office of the European Union.

- **Background**
  - Possible causes
    - High costs (Insufficient support)
    - Lack of general information on the host centre
    - Lack of personalised monitoring
    - Uncertainty on adaptations and accessibility
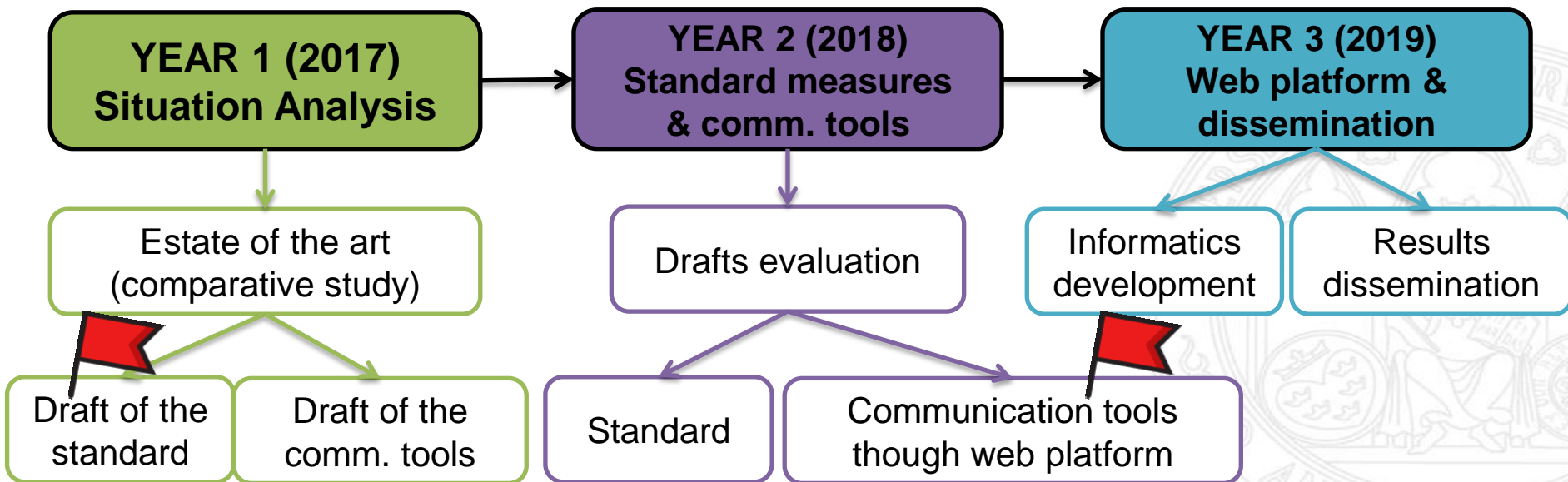   - Others: family overprotection, medical impediments, etc.

- **Objectives**

Intellectual outcome 1: A European standard of measures and reasonable accommodations at academic level for mobility students with disabilities

Intellectual outcome 2: An online and multilingual platform that house a catalog of universities meeting the standard, and some communication tools between attention-to-diversity services for a more personalized monitoring.

Content

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- ## **Work plan overview**

```
YEAR 1 (2017)          →    YEAR 2 (2018)          →    YEAR 3 (2019)
Situation Analysis          Standard measures            Web platform &
                            & comm. tools                dissemination
```

| Estate of the art (comparative study) | Drafts evaluation | Informatics development | Results dissemination |

| Draft of the standard | Draft of the comm. tools | Standard | Communication tools though web platform |

Partners

- **Partner Institutions organisation**
  - Universities

- **Partner Institutions organisation**
  - Foundations and NGOs
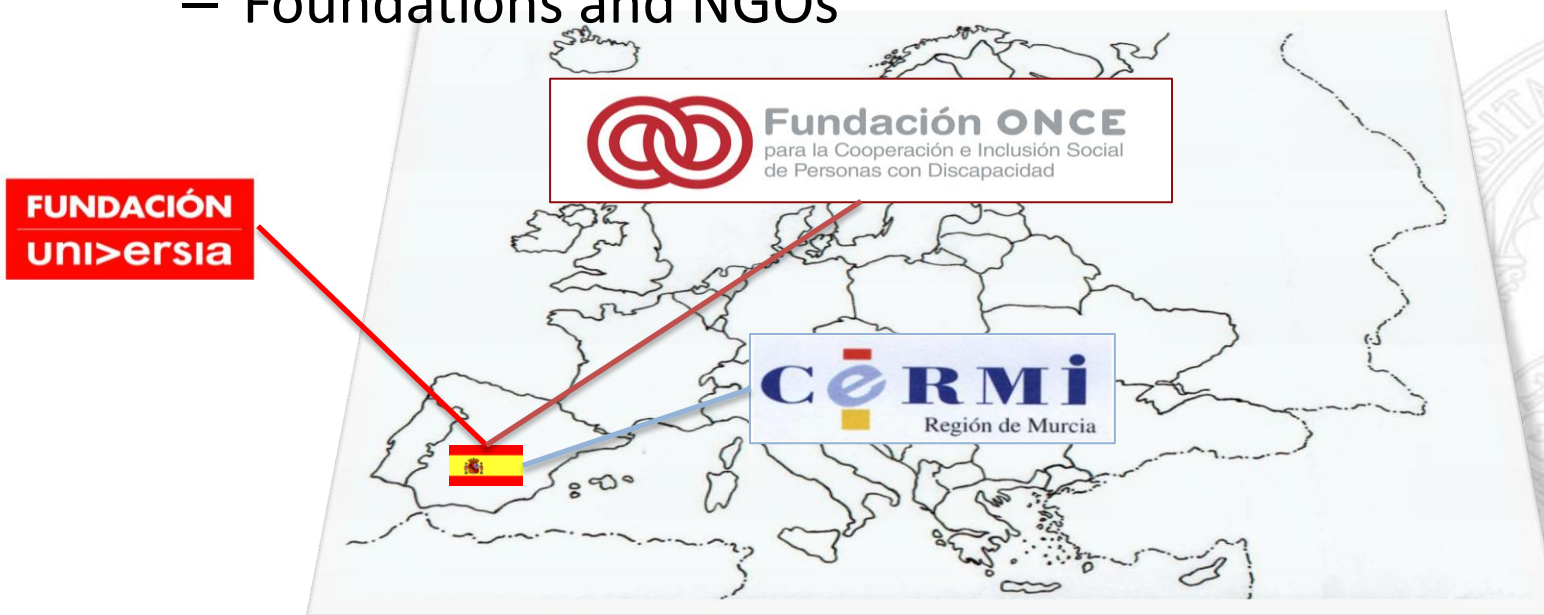
- **Coordination**

  Management: Organizing Kick-off and transnational meetings. Transfer and management of the grant. Reporting to EACEA and Spanish National Agency.

  Academic work

  Team work and intellectual outcomes development. Disseminations

  Quality assurance system

  (Commission led by UAIC)

- **Partner Institutions organisation**

Foto: Universidad de Murcia

Outcomes

- **Objectives**

Intellectual outcome 1: A European standard of measures and reasonable accommodations at academic level for mobility students with disabilities
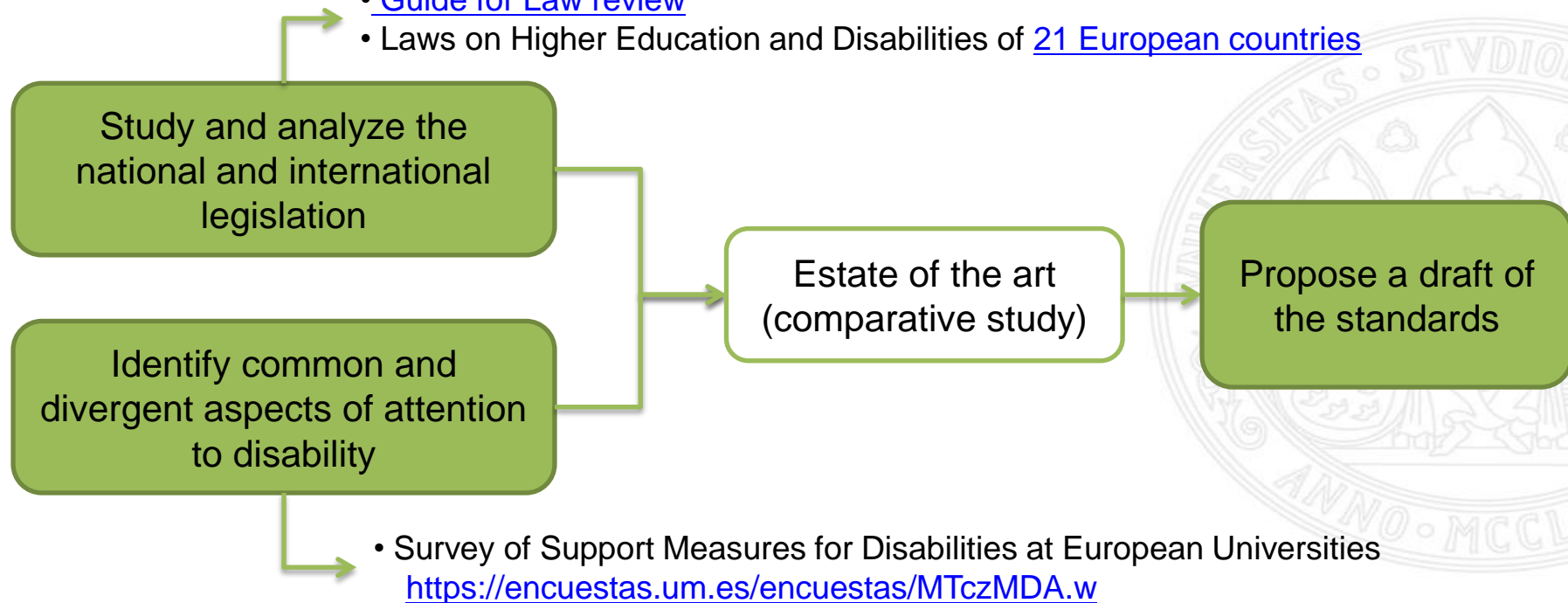
Intellectual outcome 2: An online and multilingual platform that house a catalog of universities meeting the standard, and some communication tools between attention-to-diversity services for a more personalized monitoring.

- **Outcome 1: Standard of measures** (a hypothetical example)

Area of interest	Mandatory standard	Recommendations
Access and admission to university	☐ Information to new students with disabilities …	☐ Welcome programmes …
Staying and mobility in university	☐ Bilateral agreement concerning mobility students …	☐ Special consideration for expelling causes …
Accessibility to technological, instrumental or information resources	☐ Accessible website …	☐ Teaching material adapted …
Teaching-learning process: Support, and reasonable accommodations	☐ Language Sign Interpreter …	☐ Psychological counseling …
Evaluation and exams: Support, and reasonable accommodations.	☐ Extra time …	☐ No penalty in spelling errors …
Other programs/actions	☐ Services of dedicated staff ☐ Staff training on disabilities …	☐ Adapted residence halls ☐ Tertiary studies fees …

- ## **Outcome 1: Standard of measures** (work plan)

• Guide for Law review
• Laws on Higher Education and Disabilities of 21 European countries

Study and analyze the national and international legislation

Identify common and divergent aspects of attention to disability

Estate of the art (comparative study)

Propose a draft of the standards

• Survey of Support Measures for Disabilities at European Universities
  https://encuestas.um.es/encuestas/MTczMDA.w
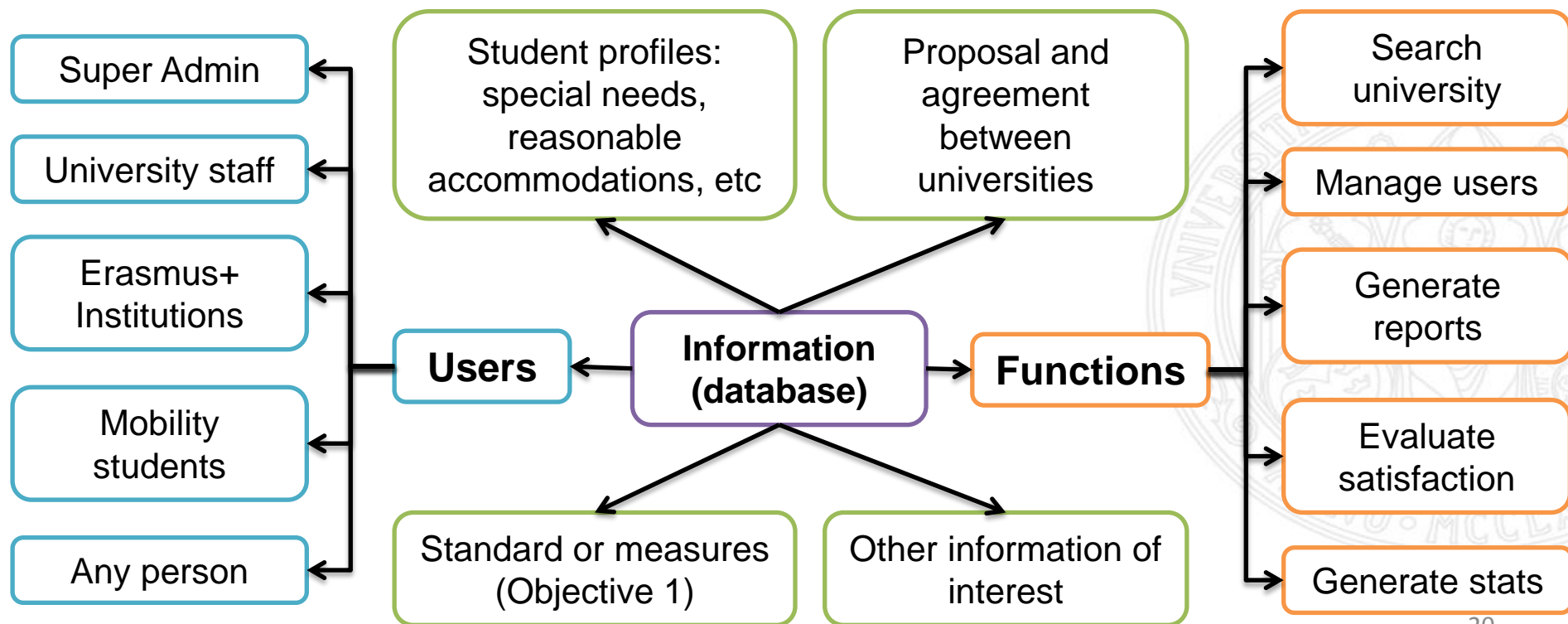
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- **Objectives**

  Intellectual outcome 1: A European standard of measures and reasonable accommodations at academic level for mobility students with disabilities
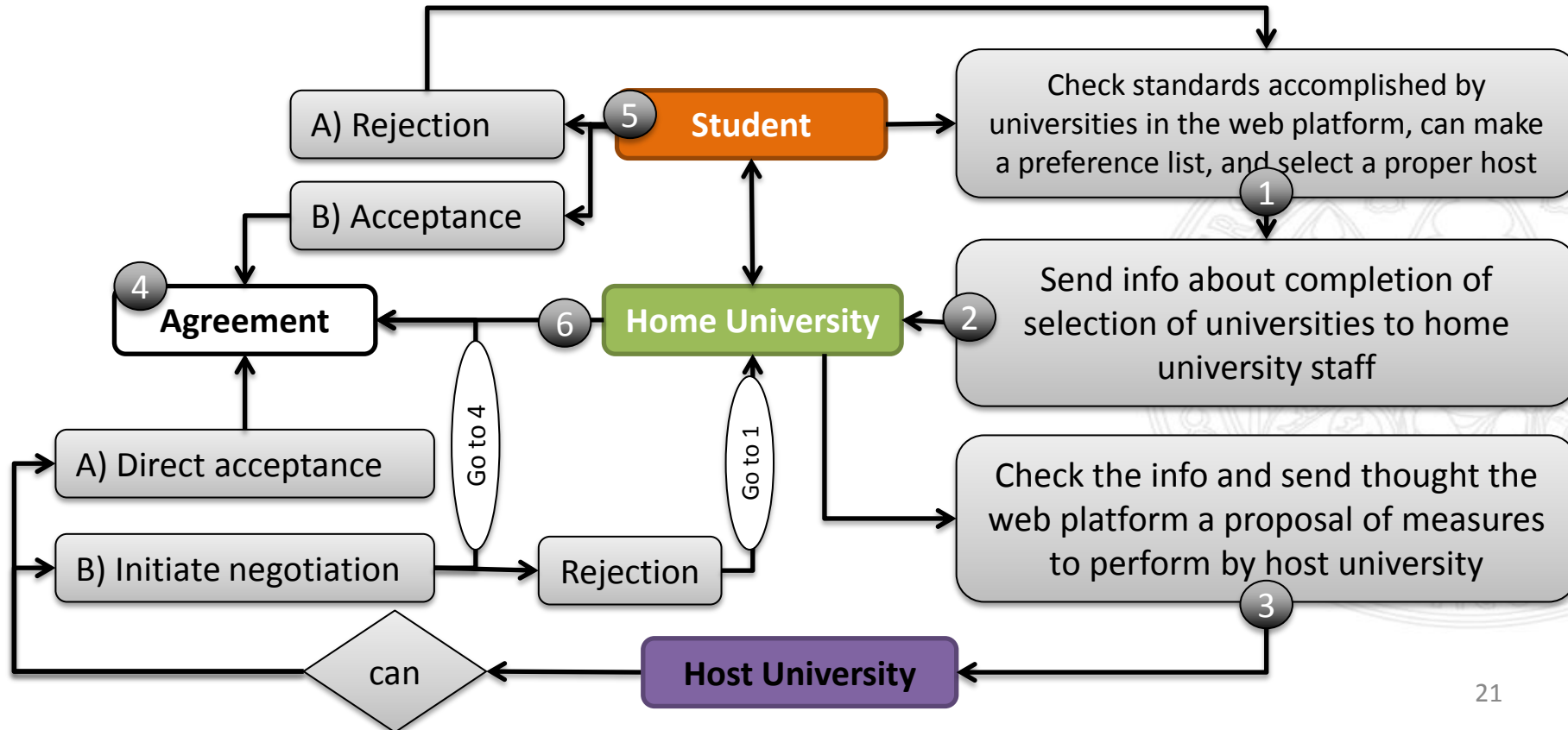
  Intellectual outcome 2: An online and multilingual platform that house a catalog of universities meeting the standard, and some communication tools between attention-to-diversity services for a more personalized monitoring.

Outcome 1

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Outcome 2: Web platform (general design)

Super Admin

University staff

Erasmus+ Institutions

Mobility students

Any person

Users

Information (database)

Student profiles: special needs, reasonable accommodations, etc

Proposal and agreement between universities

Standard or measures (Objective 1)

Other information of interest

Functions

Search university

Manage users

Generate reports

Evaluate satisfaction

Generate stats

Outcome 2: Web platform (communication protocol)

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Draft 1

Outcome 2

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Draft 1

Main function	Anonymous (any person)	Mobility student	University staff	Institutional Erasmus +	Super Admin
Searching	yes/no	yes	yes/no	yes/no	yes
Mobility student management	no	yes/no	yes/no	yes/no	yes
Proposal management	no	yes/no	yes/no	no	yes
Evaluation	no	yes	no	no	yes
Reporting	no	no	yes/no	yes/no	yes
Dictionary management	no	no	yes	no	yes

Draft 1

Main function	Detailed description of func...	Anonymous (any person)	Mobility student	University staff	Institutional Erasmus +	Super Admin
	Confirmation of the student's stay at the host...	No	No	Yes	No	No
EVALUATION	Evaluation of the stay by the student. Student can evaluate own mobility within 30 days upon return. There are different criteria (and subcriteria) of evaluation. They have to be defined by the advisory group. Evaluation is performed using scale 1, 2, 3, 4, 5 for each criterion.	No	Yes	No	No	No
REPORTING	Generating the academic report. This report will contain: • information that identifies the student, • her/his academic background, • academic proposal defined and accepted for her/him. To create this report it will be necessary to indicate the student (using her/his ID or name).	No	No	Yes	No	Yes
REPORTING	Generating the list of incoming and outgoing students including academic background and proposal for everyone. To create this type of report it is necessary to define additional criteria that narrow the scope of students included in the report. The set of these criteria should be defined by the advisory group.	No	No	Yes	No	Yes
REPORTING	Generating the list of universities registered in the system. The report contains information about country, date of registration, number of incoming and outgoing students. To create this type of report it is necessary to define additional criteria that narrow the scope of universities included in the report. The set of these criteria should be defined by the advisory group.	No	No	No	Yes	Yes

Draft 1
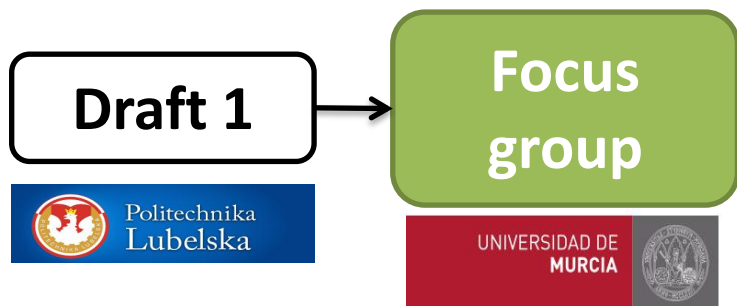
Focus group

Focus group

Spain	Fundación ONCE	Technical Commissioner for University
Spain	CERMI	President CERMI-RM
Czech	Masaryk University	Centre for Students with Special Needs
Romania	UAIC	Erasmus office
Poland	Lublin University of Technology	Institute of Computer Science
Belgium	Artesis Plantijn University	Specialist in inclusive education
Portugal	Universidad de Lisboa	Disability support service
Holland	University of Amsterdam	Internationalization office
France	Université Jean Moulin Lyon 3	International office
Spain	ESN España	Association of Erasmus students (Spain)
Alemania	DAAD	Erasmus+ Partnerships projects

Outcome 2

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Focus group

NEW FORUM | ORGANIZE | TEMPLATE SETTING

%LINK | ?HELP

Forums

MOBIABILITY: Focus Group   New Topic | Forum Settings | More ▾

Please, watch the PDF presentation you will find in "View full description" for an overview of the project and to know the main aim of this focus group.

▸ View Full Description and Attachment(s)

💬 **Topic 1. General features of the web platform** 0 unread of 0 messages   Topic Settings | More ▾

The following image (view full description) shows a schematic description of the information, the users and the functionalities of the web platform. It is just a context for the following topics.

▸ View Full Description

💬 **Topic 2. User profiles** 0 unread of 9 messages   Topic Settings | More ▾

Please click on this topic to see the guidance questions

💬 **Topic 3. Information (dictionary management)** 0 unread of 8 messages   Topic Settings | More ▾

Please find in "View full description" more information and technical specifications for this functionality, and click on the topic to see the guidance questions

▸ View Full Description

💬 **Topic 4. Browsing and searching information inside the website** 0 unread of 11 messages   Topic Settings | More ▾

Please find in "View full description" more information and technical specifications for this functionality, and click on the topic to see the guidance questions

▸ View Full Description

💬 **Topic 5. Mobility student management.** 0 unread of 17 messages   Topic Settings | More ▾

Please find in "View full description" more information and technical specifications for this functionality, and click on the topic to see the guidance questions

▸ View Full Description

💬 **Topic 6. Evaluation (student satisfaction)** 0 unread of 4 messages   Topic Settings | More ▾

Sidebar navigation
- Enter Acceso View
- Home
- Site Info
- Manage Users
- Calendar
- Announcements
- Resources
- Contenido web
- Messages
- Forums
- Statistics
- Roster
- Help

Outcome 2

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Focus group

REPLY TO INITIAL MESSAGE   MARK ALL AS READ

LINK   HELP

Forums / MOBIABILITY: Focus Group / Topic 5. Mob... ...tudents' accounts management: creation and validation

View [by Conversation ▼]

< Previous Conversation   Next Conversation >

Guidance question 5.1. Students' accounts management: creation and validation

MIGUEL ANGEL PEREZ SANCHEZ (maperez@um.es) (Sep 24, 2017 10:46 PM) - Read by: 6

Reply   Email   Grade   Edit   Delete Message

Last Edited By MIGUEL ANGEL PEREZ SANCHEZ (maperez@um.es) on Sep 24, 2017 10:54 PM

- Students' accounts, including information about the disability and special needs, can be created by themselves or by staff from their universities, but always university staff must validate registrations. After this, university staff is mainly in charge of the management of their student accounts.
- What so you think about it? Any suggestions?

Re: Guidance question 5.1. Students' accounts management: creation and validation

ESTER BUENO (beno.schraepen@ap.be) (Oct 4, 2017 4:40 PM) - Read by: 4

Reply   Email   Grade   Edit   Delete Message

I think that's up to the students with diabilities to describe him/herselves and not to put themselves in a category. In stead of asking about the disability it should be sufficient to know about their strenghts and talents/ barriers and challenges/ and support needs to participate, previous education ... to get an idea how this student can function in an higher education environment. For me working in higher education, I don't need to know more ... of cours the student always can give more specific information.

Transforming disability categories in support categories end up in the following list: I need support in mobility, communication, social intercourse, learning activities , daily activities (feeding, bathing, ...)

Re: Guidance question 5.1. Students' accounts management: creation and validation

ESTER BUENO (beno.schraepen@ap.be) (Oct 4, 2017 4:45 PM) - Read by: 4

Reply   Email   Grade   Edit   Delete Message

this is in factan answer to 5.2

Re: Guidance question 5.1. Students' accounts management: creation and validation

ESTER BUENO (beno.schraepen@ap.be) (Oct 4, 2017 4:45 PM) - Read by: 4

Reply   Email   Grade   Edit   Delete Message

Is it not possible to keep the account managed by the stundent? Is that to complex or not necessary at all?
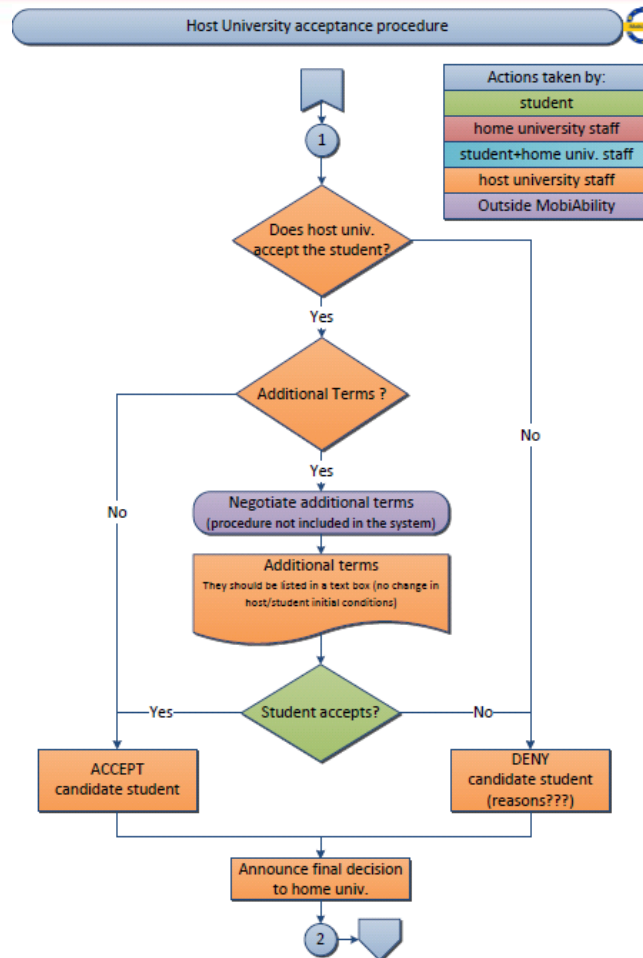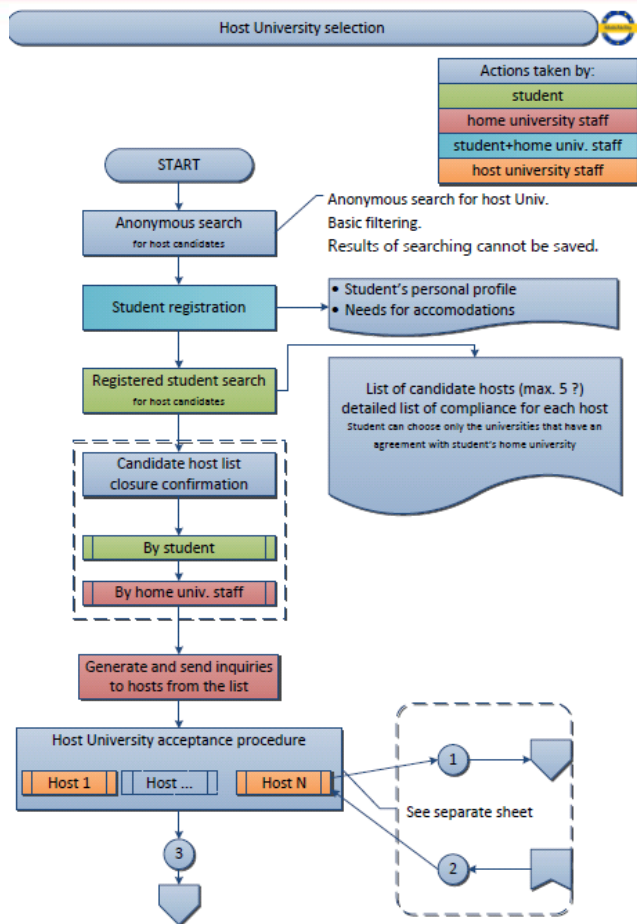
Enter Acceso View · Home · Site Info · Manage Users · Calendar · Announcements · Resources · Contenido web · Messages · Forums · Statistics · Roster · Help

Focus group

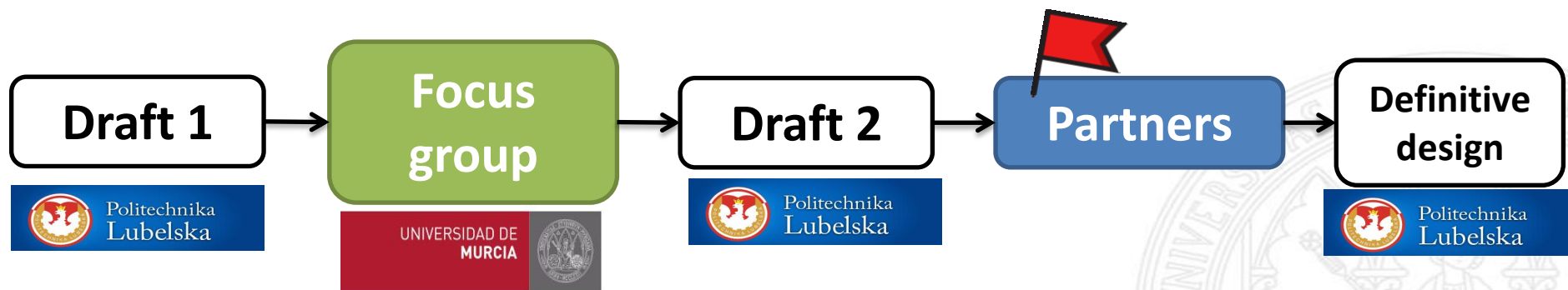2. **Topic 2: User profiles**
   - **What do you think about the followi[...]there should be other kind of user?**
   - Number of comments from participants: 7
   - Number of comments from different participants: 4
   - Responses from administrator (giving more data, clarifying something, etc.): 1
   - Comments (without names):
     1. *I think is good. The only users that can edit are the Super administrator and the University staff, is this right?*
     2. *We had a meeting with our Disability team and they suggest that providers of services for people with disabilities should be able to offer their services in thé City (ex. Rent of wheelchair, care services...)*
     3. *I think this sums up all kinds of users quite nicely. If possible it might be a good idea to have two of three different levels in University Staff:*
        - *1. disability staff - more access to sensitive information*
        - *2. international / academic staff- access to student data but not to details*
     4. *I agree with comment 3*
     5. *Comment 3 sounds reasonable. So, if a student wants to add Information he/she could address either the administrator or the university staff to have it published, right? By including students in the process to gather Information (e.g. if a building is barrier free) one can raise their awareness for these sensitive topics.*
     6. *I do agree with comment 3*
     7. *I think that they are the right users but security levels must be established in the access the data.*
   - Evaluation of the topic asked: in general, right.
   - Suggestions for improvement:
     1. Including different levels in university staff: disability staff (having access to more sensitive information) and international/academic staff
     2. Specifying security levels in data accessing.
     3. Include information of providers of services for people with disabilities

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Outcome 2

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Draft 1 → **Focus group** → **Draft 2**

Politechnika Lubelska

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Multiplier event

MobiAbility

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October 23, 2018

Murcia, Spain

- **Transversal benefit**

Students with disabilities in the EHEA

Academics staff
Teaching innovation services

Attention-to-diversity Services, International Offices, etc.

Politicians, institutions, social organizations

Partner organization

- **Use of results**
  - Public, for free and downloadable
  - Translated to the main European languages
  - Sent to European institutions and social organisations

Thank you very much for your attention!

www.um.es/mobiability

Foto: María Sánchez. El Periodicum

International students welcome. University of Murcia, 2015