



MobiAbility: A European standard on support measures in the EHEA for international students with disabilities

KA2 2016-1-ES01-KA203-025001

*Jornadas Tecnologías de la información para una
universidad accesible, UPCT, 23-24 nov 2017*
TICs Movilidad y empleo“

Miguel Á. Pérez (coordinador)



Erasmus+

UNIVERSIDAD DE
MURCIA

***MobiAbility* project**





Erasmus+



Content

UNIVERSIDAD DE
MURCIA

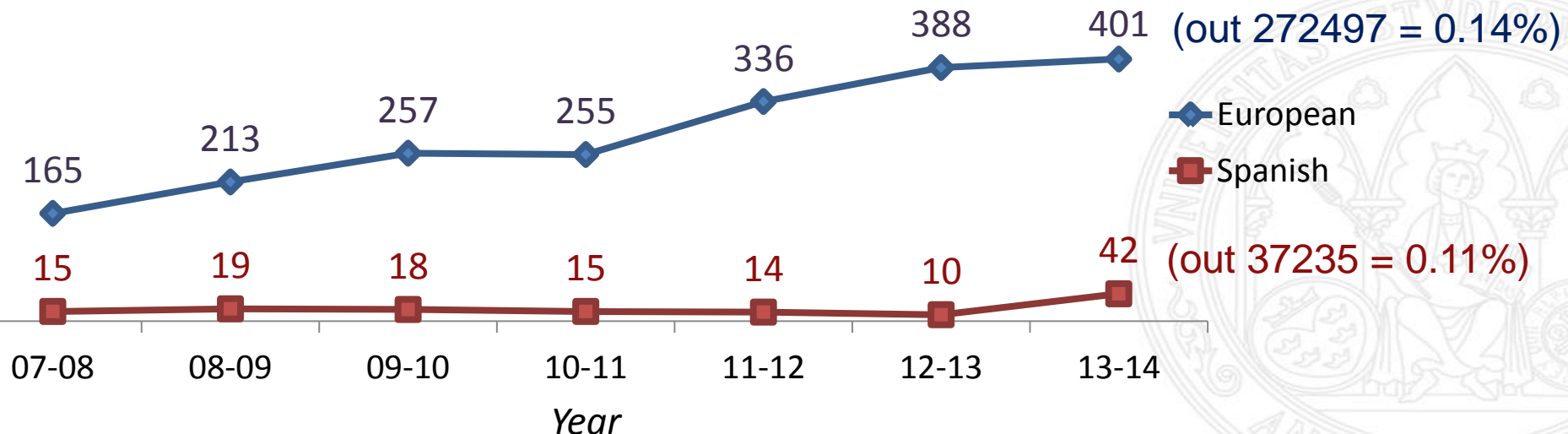
KA2 2016-1-ES01-KA203-025001

- Key Action 2: Cooperation for innovation and the exchange of good practices
 - Strategic Partnerships for Higher Education
- *MobiAbility: A European standard on support measures in the EHEA for international students with disabilities*
 - Most relevant horizontal priority: *Inclusive education, training and youth*
 - Background: Promoting the international mobility of people with disabilities contributes to their academic training and social inclusion.
- Duration: 36 months
- Applicant (coordinator): University of Murcia (PIC 999844282)

KA2 2016-1-ES01-KA203-025001

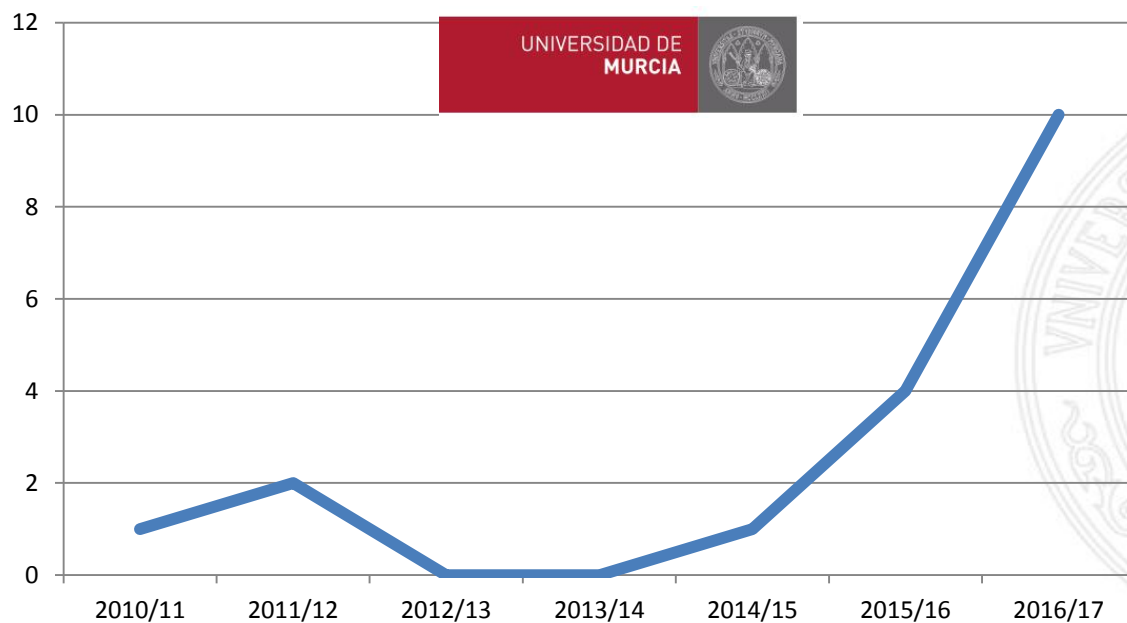
• Background

– Erasmus students with special needs



Sources:

- Outgoing Erasmus Disability UMU students and Staff





- **Background**

- A clear disadvantage:

Evidence shows that students with low socio-economic background or students with disabilities are less likely to participate in mobility programmes (Hauschildt et al., 2015; King, Findlay and Ahrens, 2010; Souto Otero, 2008), further deepening their already disadvantaged position among their peers.

Source:

European Commission/EACEA/Eurydice, 2016. *Mobility Scoreboard: Higher Education Background Report*. Eurydice Report. Luxembourg: Publications Office of the European Union.



- **Background**

- Possible causes

- High costs (Insufficient support)
 - Lack of general information on the host centre
 - Lack of personalised monitoring
 - Uncertainty on adaptations and accessibility
 - Others: family overprotection, medical impediments, etc.



• Objectives

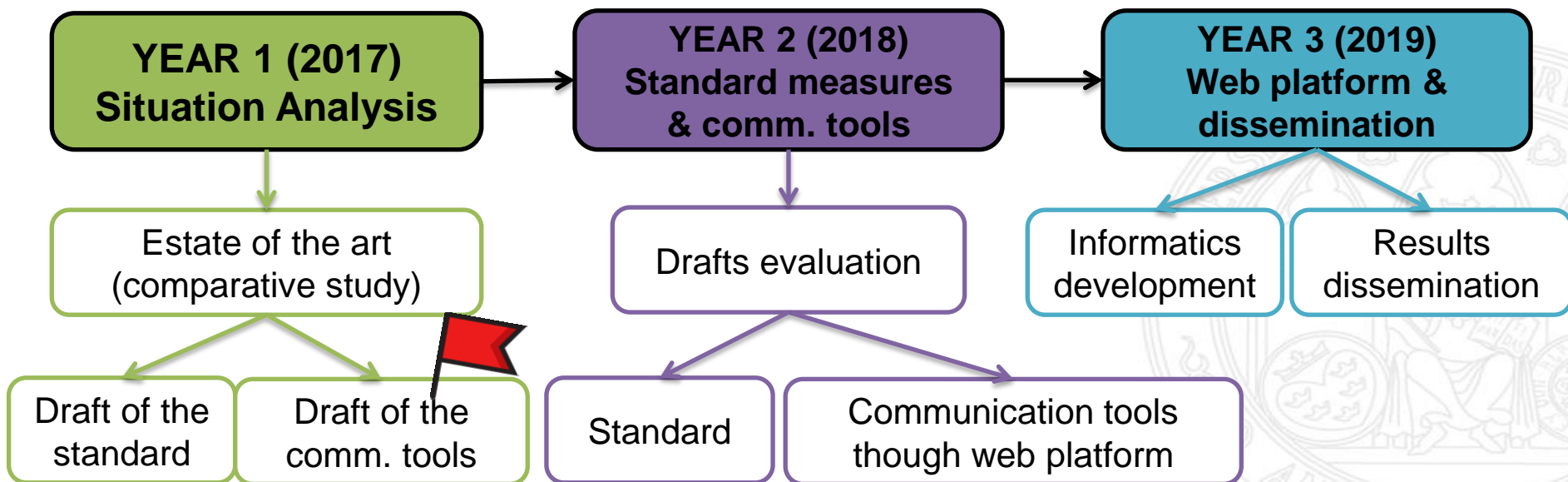


Intellectual outcome 1: A European standard of measures and reasonable accommodations at academic level for mobility students with disabilities



Intellectual outcome 2: An online and multilingual platform that house a catalog of universities meeting the standard, and some communication tools between attention-to-diversity services for a more personalized monitoring.

- **Work plan overview**



Partners





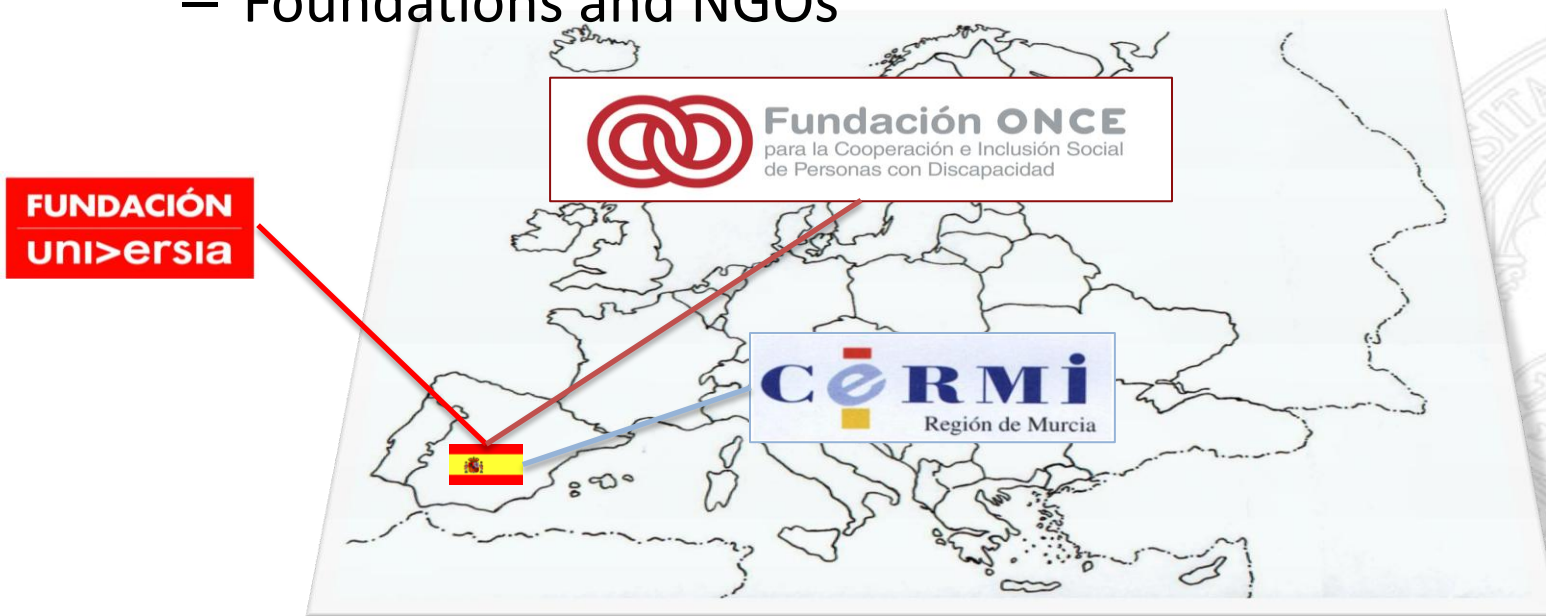
KA2 2016-1-ES01-KA203-025001

- **Partner Institutions organisation**
 - Universities





- **Partner Institutions organisation**
 - Foundations and NGOs



- **Coordination**



Management: Organizing Kick-off and transnational meetings. Transfer and management of the grant. Reporting to EACEA and Spanish National Agency.



Academic work

Team work and intellectual outcomes development.
Disseminations



Quality assurance system

(Commission led by UAIC)



Erasmus+



Partners

UNIVERSIDAD DE
MURCIA

KA2 2016-1-ES01-KA203-025001

- **Partner Institutions organisation**



Foto: Universidad de Murcia



Outcomes



- Objectives



Intellectual outcome 1: A European standard of measures and reasonable accommodations at academic level for mobility students with disabilities

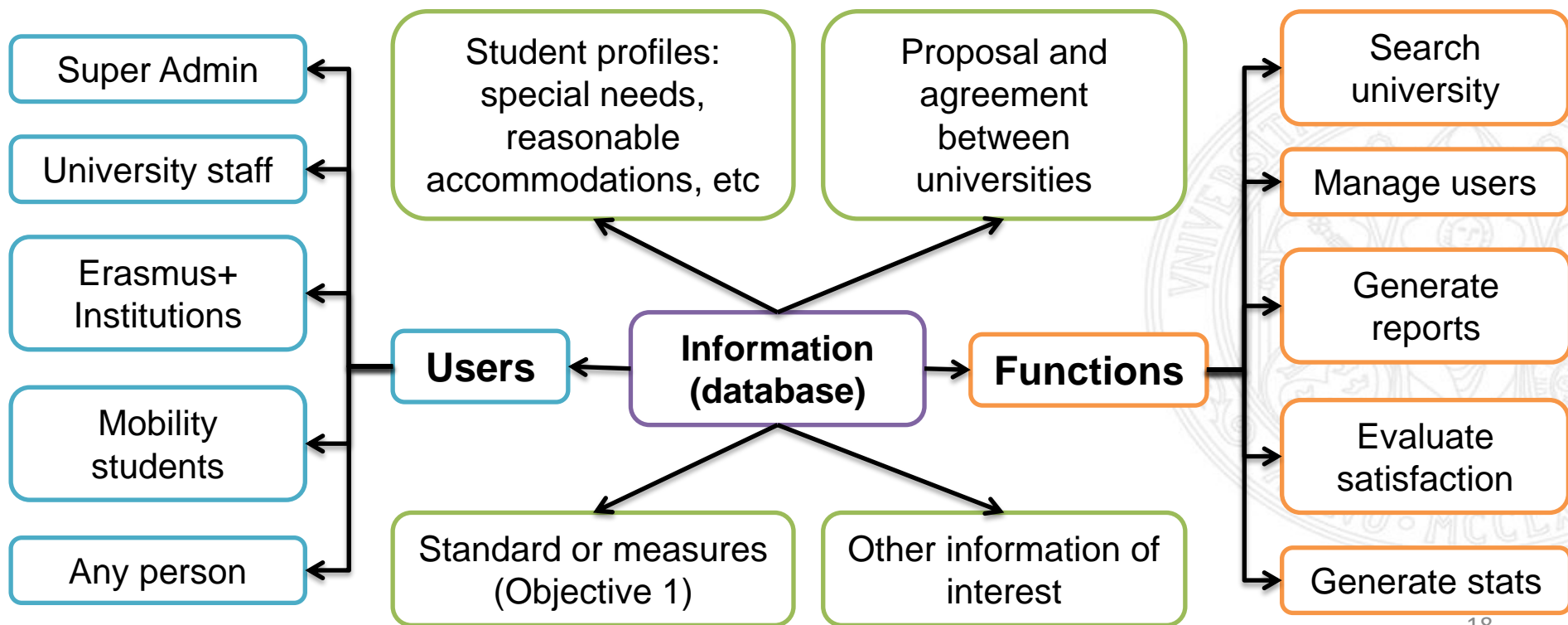


Intellectual outcome 2: An online and multilingual platform that house a catalog of universities meeting the standard, and some communication tools between attention-to-diversity services for a more personalized monitoring.

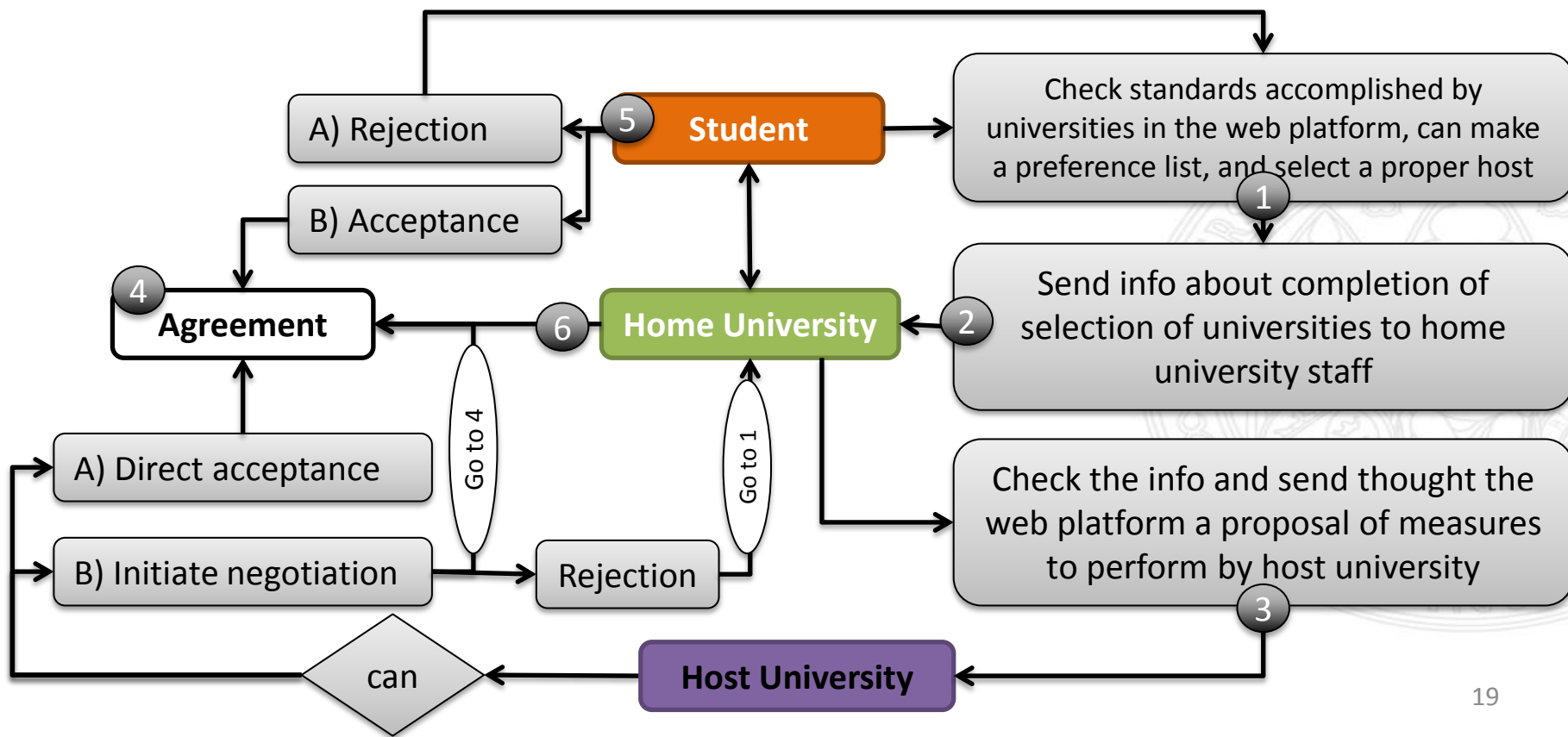
• Standard of measures (a hypothetical example)

Area of interest	Mandatory standard	Recommendations
Access and admission to university	<input type="checkbox"/> Information to new students with disabilities ...	<input type="checkbox"/> Welcome programmes ...
Staying and mobility in university	<input type="checkbox"/> Bilateral agreement concerning mobility students ...	<input type="checkbox"/> Special consideration for expelling causes ...
Accessibility to technological, instrumental or information resources	<input type="checkbox"/> Accessible website ...	<input type="checkbox"/> Teaching material adapted ...
Teaching-learning process: Support, and reasonable accommodations	<input type="checkbox"/> Language Sign Interpreter ...	<input type="checkbox"/> Psychological counseling ...
Evaluation and exams: Support, and reasonable accommodations.	<input type="checkbox"/> Extra time ...	<input type="checkbox"/> No penalty in spelling errors ...
Other programs/actions	<input type="checkbox"/> Services of dedicated staff <input type="checkbox"/> Staff training on disabilities ...	<input type="checkbox"/> Adapted residence halls <input type="checkbox"/> Tertiary studies fees ...

Outcome 2: Web platform (*general design*)



Outcome 2: Communication protocol



Draft 1



Draft 1

Main function	Anonymous (any person)	Mobility student	University staff	Institutional Erasmus +	Super Admin
Searching	yes/no	yes	yes/no	yes/no	yes
Mobiability student management	no	yes/no	yes/no	yes/no	yes
Proposal management	no	yes/no	yes/no	no	yes
Evaluation	no	yes	no	no	yes
Reporting	no	no	yes/no	yes/no	yes
Dictionary management	no	no	yes	no	yes

KA2 2016-1-ES01-KA203-025001

List of functionalities realized

Draft 1

built in frame of MobiAbility Programme

Main function	Detailed description of functionalities	Anonymous (any person)	Mobility student	University staff	Institutional Erasmus +	Super Admin
SEARCHING	Browsing information about: <ul style="list-style-type: none"> the project, the standard of measures, repository of documents, reports and statistics, other (which one – decision of advisory group) 	Yes	Yes	Yes	Yes	Yes
	Searching universities using the following criteria (filters level 1): <ul style="list-style-type: none"> country, university name, university type, disability category. As the result of this activity the main screen has been displayed that contains the table with following columns: <ul style="list-style-type: none"> country name, university name, university type, disability category, application deadline, rank position based on students' evaluation, details (link or button). Clicking on Details a new window has been opened with information about: faculty name, category and subcategory of disability.	Yes	Yes	Yes	Yes	Yes
	Adding/removing university to "Favourites" (unlimited length)	No	Yes	No	No	Yes
	Adding/removing university to "Preferred" (limited length)	No	Yes	No	No	Yes
	Sending search results (all, favourites, preferred) into e-mail, file or printer	Yes	Yes	Yes	Yes	Yes



Erasmus+



Outcome 2

UNIVERSIDAD DE
MURCIA

KA2 2016-1-ES01-KA203-025001

Draft 1

Main function	Detailed description of function	Anonymous (any person)	Mobility student	University staff	Institutional Erasmus +	Super Admin
	Confirmation of the student's stay at the host university.	No	No	Yes	No	No
EVALUATION	<p>Evaluation of the stay by the student.</p> <p>Student can evaluate own mobility within 30 days upon return. There are different criteria (and subcriteria) of evaluation. They have to be defined by the advisory group.</p> <p>Evaluation is performed using scale 1, 2, 3, 4, 5 for each criterion.</p>	No	Yes	No	No	No
REPORTING	<p><u>Generating the academic report.</u></p> <p>This report will contain:</p> <ul style="list-style-type: none"> information that identifies the student, her/his academic background, <u>academic proposal defined and accepted for her/him.</u> <p>To create this report it will be necessary to indicate the student (using her/his ID or name).</p>	No	No	Yes	No	Yes
	<p><u>Generating the list of incoming and outgoing students including academic background and proposal for everyone.</u></p> <p>To create this type of report it is necessary to define additional criteria that narrow the scope of students included in the report.</p> <p>The set of these criteria should be defined by the advisory group.</p>	No	No	Yes	No	Yes
	<p><u>Generating the list of universities registered in the system.</u></p> <p>The report contains information about country, date of registration, number of incoming and outgoing students.</p> <p>To create this type of report it is necessary to define additional criteria that narrow the scope of universities included in the report.</p> <p>The set of these criteria should be defined by the advisory group.</p>	No	No	No	Yes	Yes

Draft 1

**Focus
group**



Politechnika
Lubelska

UNIVERSIDAD DE
MURCIA



Focus group

Spain	Fundación ONCE	Technical Commissioner for University
Spain	CERMI	President CERMI-RM
Czech	Masaryk University	Centre for Students with Special Needs
Romania	UAIC	Erasmus office
Poland	Lublin University of Technology	Institute of Computer Science
Belgium	Artesis Plantijn University	Specialist in inclusive education
Portugal	Universidade de Lisboa	Disability support service
Holland	University of Amsterdam	Internationalization office
France	Université Jean Moulin Lyon 3	International office
Spain	ESN España	Association of Erasmus students (Spain)
Alemania	DAAD	Erasmus+ Partnerships projects



Focus group

NEW FORUM ORGANIZE TEMPLATE SETTINGS

LINK

HELP

Forums

MOBIABILITY: Focus Group [New Topic](#) | [Forum Settings](#) | [More](#) ▼

Please, watch the PDF presentation you will find in "View full description" for an overview of the project and to know the main aim of this focus group.

► [View Full Description and Attachment\(s\)](#)

Topic 1. General features of the web platform 0 unread of 0 messages [Topic Settings](#) | [More](#) ▼

The following image (view full description) shows a schematic description of the information, the users and the functionalities of the web platform. It is just a context for the following topics.

► [View Full Description](#)

Topic 2. User profiles 0 unread of 9 messages [Topic Settings](#) | [More](#) ▼

Please click on this topic to see the guidance questions

Topic 3. Information (dictionary management) 0 unread of 8 messages [Topic Settings](#) | [More](#) ▼

Please find in "View full description" more information and technical specifications for this functionality, and click on the topic to see the guidance questions

► [View Full Description](#)

Topic 4. Browsing and searching information inside the website 0 unread of 11 messages [Topic Settings](#) | [More](#) ▼

Please find in "View full description" more information and technical specifications for this functionality, and click on the topic to see the guidance questions

► [View Full Description](#)

Topic 5. Mobility student management. 0 unread of 17 messages [Topic Settings](#) | [More](#) ▼

Please find in "View full description" more information and technical specifications for this functionality, and click on the topic to see the guidance questions

► [View Full Description](#)

Topic 6. Evaluation (student satisfaction) 0 unread of 4 messages [Topic Settings](#) | [More](#) ▼

- Enter Acceso View
- Home
- Site Info
- Manage Users
- Calendar
- Announcements
- Resources
- Contenido web
- Messages
- Forums**
- Statistics
- Roster
- Help



Erasmus+



Outcome 2

UNIVERSIDAD DE
MURCIA

KA2 2016-1-ES01-KA203-025001

Focus group

Enter Acceso View

Home

Site Info

Manage Users

Calendar

Announcements

Resources

Contenido web

Messages

Forums

Statistics

Roster

Help

REPLY TO INITIAL MESSAGE

MARK ALL AS READ

LINK

HELP

Forums / **MOBIABILITY: Focus Group** / Topic 5. Mob

students' accounts management: creation and validation

View by Conversation

< Previous Conversation

Next Conversation >

Guidance question 5.1. Students' accounts management: creation and validation
MIGUEL ANGEL PEREZ SANCHEZ (maperez@um.es) (Sep 24, 2017 10:46 PM) - Read by: 6

Reply Email Grade Edit Delete Message

Last Edited By MIGUEL ANGEL PEREZ SANCHEZ (maperez@um.es) on Sep 24, 2017 10:54 PM

- Students' accounts, including information about the disability and special needs, can be created by themselves or by staff from their universities, but always university staff must validate registrations. After this, university staff is mainly in charge of the management of their student accounts.
- What so you think about it? Any suggestions?

Re: Guidance question 5.1. Students' accounts management: creation and validation
ESTER BUENO (beno.schraepen@ap.be) (Oct 4, 2017 4:40 PM) - Read by: 4

Reply Email Grade Edit Delete Message

I think that's up to the students with disabilities to describe him/herselves and not to put themselves in a category. In stead of asking about the disability it should be sufficient to know about their strenghts and talents/ barriers and challenges/ and support needs to participate, previous education ... to get an idea how this student can function in an higher education environment. For me working in higher education, I don't need to know more ... of cours the student always can give more specific information.

Transforming disability categories in support categories end up in the following list: I need support in mobility, communication, social intercourse, learning activities , daily activities (feeding, bathing, ...)

Re: Guidance question 5.1. Students' accounts management: creation and validation
ESTER BUENO (beno.schraepen@ap.be) (Oct 4, 2017 4:45 PM) - Read by: 4

Reply Email Grade Edit Delete Message

this is in factan answer to 5.2

Re: Guidance question 5.1. Students' accounts management: creation and validation
ESTER BUENO (beno.schraepen@ap.be) (Oct 4, 2017 4:45 PM) - Read by: 4

Reply Email Grade Edit Delete Message

Is it not possible to keep the account managed by the stundent? Is that to complex or not necessary at all?



2. Topic 2: User profiles

Focus group

- **What do you think about the following user?** there should be other kind of user?
 - Number of comments from participants: 7
 - Number of comments from different participants: 4
 - Responses from administrator (giving more data, clarifying something, etc.): 1
 - Comments (without names):
 1. *I think is good. The only users that can edit are the Super administrator and the University staff, is this right?*
 2. *We had a meeting with our Disability team and they suggest that providers of services for people with disabilities should be able to offer their services in the City (ex. Rent of wheelchair, care services...)*
 3. *I think this sums up all kinds of users quite nicely. If possible it might be a good idea to have two of three different levels in University Staff:*
 - 1. *disability staff - more access to sensitive information*
 - 2. *international/academic staff- access to student data but not to details*
 4. *I agree with comment 3*
 5. *Comment 3 sounds reasonable. So, if a student wants to add Information he/she could address either the administrator or the university staff to have it published, right? By including students in the process to gather Information (e.g. if a building is barrier free) one can raise their awareness for these sensitive topics.*
 6. *I do agree with comment 3*
 7. *I think that they are the right users but security levels must be established in the access the data.*
 - Evaluation of the topic asked: in general, right.
 - Suggestions for improvement:
 1. Including different levels in university staff: disability staff (having access to more sensitive information) and international/academic staff
 2. Specifying security levels in data accessing.
 3. Include information of providers of services for people with disabilities





- **Transversal benefit**



Students with disabilities
in the EHEA



Academics staff
Teaching innovation services



Attention-to-diversity Services,
International Offices, etc.



Politicians, institutions,
social organizations



Partner organization

• Use of results

- Public, for free and downloadable
- Translated to the main European languages
- Sent to European institutions and social organisations





Erasmus+



UNIVERSIDAD DE
MURCIA

KA2 2016-1-ES01-KA203-025001

Thank you very much for your attention!

maperez@um.es



Foto: María Sánchez. El Periodicum

International students welcome. University of Murcia, 2015