

GUIDELINES

1. All text provided, including copied parts of statutes, should be written in English (or Spanish, if preferred).
2. Only laws at State level should be included.
3. The entire statute should not be copied, but only the statute title and the specific article or even paragraph of that statute.
4. Web links to the statutes should be included in the final row.
5. Any statute not specifically regulating the pointed issue should not be included. (For instance: a general rule of non discrimination, without any special effect of prevision, will not fit in any specific item). If there is a case of a general prescript of exceptional importance, it should be included in “Others”, at the end of the template.
6. If any article or paragraph of a statute that has already been included in one category also fits in another one, it should be copied again in every relevant category.
7. No CRPD or EU direct law should be included.

COUNTRY:

0. BACKGROUND

0.1. EU member State? Yes No

0.2. CRPD signatory State? Yes No

0.3. CRPD Optional Protocol signatory State? Yes No

0.4. Declarations or reservations to the CRPD? Yes No

If appropriate, specify any declarations or reservations:

1. DEFINITION OF A PERSON WITH DISABILITIES	
1.1. Delimitation or definition of person with disabilities.¹	<p>Statute 1 title....</p> <p>Specific articles or even paragraph of that statute.</p> <p>Statute 2 title....</p> <p>Specific articles or even paragraph of that statute.</p>

¹The most specific definition and with broader effects is preferred.



1.2. Recognition or extension of disability status to foreigners².	Statute 1 title.... Specific articles or even paragraph of that statute. Statute 2 title.... Specific articles or even paragraph of that statute.
2. ACCESS AND ADMISSION TO UNIVERSITY³	
Statute 1 title.... Specific articles or even paragraph of that statute.	
Statute 2 title.... Specific articles or even paragraph of that statute.	
Statute 3 title.... Specific articles or even paragraph of that statute.	
3. STAYING AND MOBILITY IN UNIVERSITY⁴	
Statute 1 title.... Specific articles or even paragraph of that statute.	
4. ACCESSIBILITY TO TECHNOLOGICAL, INSTRUMENTAL OR INFORMATION RESOURCES⁵.	
Statute 1 title.... Specific articles or even paragraph of that statute.	
5. TECHING-LEARNING PROCESS: ASSISTANCE AND SUPPORT, AND REASONABLE ACCOMMODATIONS.	
Statute 1 title....	

²If there were no specific rule for recognition of disability status to foreigners, applicable law to that matter by conflict rules, according to international private law of the State should be included.

³It includes rules related to access to tertiary education, as well as regulation concerning programmes for detection of disability, welcome programmes, or information to new students with disabilities. Regulations regarding examinations or tests at the end of secondary education should not be included.

⁴It is not referred to permanent attention or tutoring rules, but those concerning the right of not being expelled or suffer some ordinary consequences for academic failure and, especially, the rules concerning students mobility (international mobility if possible).

⁵Specific statutes on physical accessibility to spaces should not be included.



Specific articles or even paragraph of that statute.	
6. EVALUATION AND EXAMS: ASSISTANCE AND SUPPORT, AND REASONABLE ACCOMMODATIONS.	
Statute 1 title....	
Specific articles or even paragraph of that statute.	
7. OTHER PROGRAMS / Actions (staff training, job placement, adapted sports, researching, etc.)	
7.1. General but most important rules	Statute 1 title.... Specific articles or even paragraph of that statute.
7.2. Permanent services of dedicated staff	Statute 1 title.... Specific articles or even paragraph of that statute.
7.3. Residence halls	Statute 1 title.... Specific articles or even paragraph of that statute.
7.4. Tertiary studies fees, discounts, grants and related supports	Statute 1 title.... Specific articles or even paragraph of that statute.
7.5. Staff training on disabilities	Statute 1 title.... Specific articles or even paragraph of that statute.
7.6. Other rules not classified	Statute 1 title.... Specific articles or even paragraph of that statute.
8. LINKS TO STATUTES INCLUDED IN THE REVIEW (in English if available)	
<ul style="list-style-type: none"> • http://www.statute1.com • http://www.statute2.com 	

