

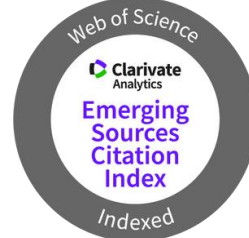
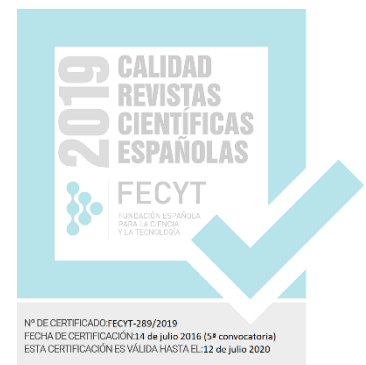


# RED

RED. Journal of Distance Education

Online publication. Murcia (Spain).

[www.um.es/ead/red](http://www.um.es/ead/red)



Call for contributions for special issue

## Transition from mainstream education to online education and learning, as a result of the COVID-19 pandemic

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Deadline to send manuscripts: **October 15, 2020**

Estimated date for publication: **March / April 2021.**

Publication norms and guidelines for authors

[https://www.um.es/ead/red/normasRED.htm#\\_Toc481505686](https://www.um.es/ead/red/normasRED.htm#_Toc481505686)

### Presentation and justification. -

As a result of the COVID19 pandemic, in all affected countries, facilities and educational centers have been closed at all levels, and face-to-face teaching activity has been suspended in any of its forms.

Authorities have instructed that online activities be offered as an alternative. This has given rise to a great diversity of options and real situations. We believe that its evolution and outcome can condition the future of education, of states and societies, it can also change the professional and vital perspectives of several generations of individuals.

In Education an emergency situation of a colossal entity has been created. Similar to what happens in Health, in Health Sciences and Life Sciences research.

This urgency alone justifies the need to investigate the consequences of what is happening, so that results can be obtained on the fly that can serve other researchers. Also to serve educational systems to guide their decisions.

We need therefore that all ongoing and future experiences in this emergency transition to online learning context resulting from the COVID-19 situation, have dissemination channel similar to that of medical or biomedical investigations.

For this purpose, the RED journal has undertaken two initiatives:

1. To launch a call for a special issue in order to collect empirical research that is being developed. Mainly, the one studying changes introduced in the teaching methodology, instructional design, learning evaluation as a result of the transition from conventional education to online teaching and learning due to the COVID-19 crisis, at all levels.
2. Dedicate the [RED academic blog](#) to post articles preprints for RED. Posts will have only editorial review. The themes will be the same as those indicated in the previous point.

The RED journal has become a clear reference on these topics among not only the publications published in the Spanish-speaking world, but in the general international context as well.

It is important that RED responds to this challenge by providing a monographic issue that disseminates the research and experiences that are taking place.

As in previous RED issues, the articles accepted should be of the the following types:

- development and testing of one or more particular learning technologies or affordances
- case studies of practices
- critical analysis of politics or research
- longitudinal studies
- empirical experiments
- critical review of the literature produced around the educational transition by COVID19

For this issue we have the special collaboration of Dr. Antonio Moreira Teixeira, as invited International Editor.

Dr. Moreira Teixeira has a unique career as an author and expert researcher, Head of the Department of Education and Distance Learning at the Open University of Portugal and former President of the European Distance and E-learning Network (EDEN), from 2013 to 2016.

We call your attention to the fact that RED, a Journal of Distance Education, is included in the ESCI index of the Web of Science, its work is included in the WoS Core Collection, as well as in Scopus and it has the FECYT quality certificate. It is also indexed in practically all specialized scientific repositories. Therefore, it has a commitment to additional quality, which is already characteristic in a traditional way.

Consequently, the review will be especially thorough in the research methodologies used and in the detection of non-scientific or para-scientific elements. RED does not consider self-report studies as a research method.

The works must comply with the rules on format, style, citation, ethics and plagiarism that can be found in

[https://www.um.es/ead/red/normasRED.htm#\\_Toc481505686](https://www.um.es/ead/red/normasRED.htm#_Toc481505686), and will be evaluated with the procedure and deadlines that are also described in

<http://www.um.es/ead/red/normasRED.htm>.

The website to present the originals is <https://revistas.um.es/red/index>

Yours faithfully on behalf of RED editorial boards

Miguel Zapata Ros, Editor.

In Murcia (Spain). April 1, 2020.