

EVALUACIÓN DE BACHILLERATO PARA EL ACCESO A LA UNIVERSIDAD  
203 INGLÉS. JUNIO 2018

OPCIÓN A

**SECTION I: READING COMPREHENSION**

**(30 marks)**

**1. Read the text and decide whether statements 1.1 to 1.4 are true or false. Then, find the text fragment which confirms your answer in either case. Write "TRUE" or "FALSE" plus the fragment (one or two lines maximum) on your answer sheet. [Score: 4 items x 5 marks = 20 marks]**

The average wedding in Britain costs £21,000, so it's no surprise that this year more couples than ever are choosing a foreign setting for their big day, and saving thousands of pounds in the process.

*Taormina, Sicily, Italy.* The streets of the pretty seaside resort of Taormina offer a classically Mediterranean background to a wedding, with the ceremony taking place at the town hall—a historic palazzo in the centre of the old town. After the ceremony, a reception can be held at the Casa Turchetti guest house, starting with champagne on the roof terrace, which boasts<sup>1</sup> amazing views towards Mount Etna. A week at Casa Turchetti costs from £2,478 per couple, including ceremony, interpreter, documents, flights and transfers. Anything else—reception, flowers, photographer—is extra.

*Schönbrunn Palace, Vienna, Austria.* Built in the mid-17th century as a summer residence for the Austrian imperial family, the Schönbrunn Palace is one of Vienna's most famous sights. Wedding ceremonies take place in one of the private rooms of the former Empress Sisi, which have access to the grand park—the perfect spot for a post-ceremony champagne reception. A three-night stay at Hotel Bristol costs from £787 per person including flights, and the ceremony at the palace costs an additional £2,658 per couple, including limo<sup>2</sup> transfer from your hotel. The registrar<sup>3</sup>'s fee, payable locally on arrival, is about €650.

*Masai Mara, Kenya.* If you want lions and giraffes as witnesses at your wedding, the Mara Camp can be the perfect location. Situated on the banks of the Talek River, the camp is luxurious with an elevated game-viewing platform and swimming pool, and 30 elegant tents with four-poster beds and modern en-suite bathrooms<sup>4</sup>. A week in Kenya, combining the Mara with the exotic island of Lamu, costs from £2,429 per person. The standard wedding package costs an additional £980, including all formalities and a decorated wedding location.

<sup>1</sup>**To boast:** To own something to be proud of. <sup>2</sup>**Limo:** A large, expensive car driven by a chauffeur. <sup>3</sup>**Registrar:** An official who keeps official records, especially of births, deaths, and marriages. <sup>4</sup>**En-suite bathroom:** A bathroom directly connected to a bedroom.

E.g.: British couples are choosing to celebrate their weddings in foreign settings as this is a less expensive option.  
**TRUE.** EVIDENCE: *...more couples than ever are choosing a foreign setting for their big day, and saving thousands of pounds in the process.*

- 1.1. A complete wedding in Taormina will cost much less than in Britain: £2,478 per couple.
- 1.2. Couples choosing the Schönbrunn Palace in Vienna can be proud to celebrate their wedding in the same private room in which Empress Sisi got married.
- 1.3. The Mara Camp would be the perfect exotic location for a wedding, except that there are only 4 beds which are next to the bathrooms.
- 1.4. Spending a week at the Mara Camp in Kenya costs almost £4,900 per couple.

**2. Complete each sentence with information from the text but using your own words (about 10-15 words of your own per sentence). DO NOT COPY LITERALLY from the text nor from statements 1.1 to 1.4. Write the two sentences on your answer sheet. [Score: 2 items x 5 marks = 10 marks]**

- 2.1. In order to save ...
- 2.2. £787 ...

**SECTION II: OVERALL LANGUAGE ABILITY (USE OF ENGLISH)****(30 marks)**

**3. Complete the text choosing the best option (A, B, or C) for each gap (1-15). On your answer sheet, draw a table like the one below and, for each gap (1-15), copy the letter that corresponds to your answer (A, B, or C). Use CAPITAL LETTERS. [Score: 15 items x 1 marks = 15 marks]**

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

In a world surrounded by bad news, it may feel like an unhappy place sometimes. (1)\_\_\_, you can make a difference. If you make even one person smile today, you can help make this world a better place. (2)\_\_\_ is a list of ideas to help you. What are you (3)\_\_\_ for? Go be amazing!

*Send a handwritten letter.* In this day and age (4)\_\_\_ everything is sent via email, Facebook, WhatsApp and Snapchat, it's a shock to receive a letter (5)\_\_\_ the post. Putting pen to paper and (6)\_\_\_ a few words to a friend can be an easy way (7)\_\_\_ make a positive impact. Even a postcard with a couple of sentences could really make someone's day—all for the (8)\_\_\_ of a stamp!

*Volunteer.* Requiring some time and research to find the perfect project, volunteering is one of the nicest things you can do. Whether you volunteer at your local youth group or take dogs (9)\_\_\_ shelters for a walk, the simple fact that you are giving up your time to help someone else is incredible. There are (10)\_\_\_ many opportunities that you can be sure you will find the one that is right for you. And it doesn't necessarily have to take (11)\_\_\_ all your time—it could be once a week or a couple of times a year.

*Make something for a special person.* (12)\_\_\_ you're creative or not, taking time to make something for someone else shows how much you appreciate them. Even if you think you're not creative, the recipient will feel lucky to get such a unique gift that you put your precious time into.

*Tell someone 'I love you'.* It can be anyone—your mum or dad, grandparents, family member, friend, boyfriend, or girlfriend. And you don't even have to say 'I love you'. Perhaps you can (13)\_\_\_ a friend you appreciate all they are to you, or (14)\_\_\_ your mum that you love her. Sometimes, in our busy lives (15)\_\_\_ forget to take a moment to tell people what they mean to us.

- |                      |            |             |                        |           |            |
|----------------------|------------|-------------|------------------------|-----------|------------|
| <b>1.</b> A) Even    | B) However | C) Although | <b>9.</b> A) to        | B) from   | C) within  |
| <b>2.</b> A) Here    | B) There   | C) It       | <b>10.</b> A) too      | B) very   | C) so      |
| <b>3.</b> A) looking | B) asking  | C) waiting  | <b>11.</b> A) up       | B) away   | C) off     |
| <b>4.</b> A) where   | B) which   | C) that     | <b>12.</b> A) However  | B) If     | C) Whether |
| <b>5.</b> A) on      | B) through | C) at       | <b>13.</b> A) say      | B) tell   | C) express |
| <b>6.</b> A) write   | B) writing | C) to write | <b>14.</b> A) remember | B) record | C) remind  |
| <b>7.</b> A) for     | B) and     | C) to       | <b>15.</b> A) you      | B) we     | C) one     |
| <b>8.</b> A) praise  | B) price   | C) prays    |                        |           |            |

**4. Finish each sentence so that it keeps the meaning of the sentence printed before it and includes a clear change of linguistic structure. COPY THE COMPLETE SENTENCES (including the beginnings already given to you) onto your answer sheet. [Score: 3 items x 5 marks = 15 marks]**

- 4.1. Why don't you learn to play a musical instrument?  
If I ...
- 4.2. 'What's your name?', he asked.  
He wanted ...
- 4.3. The strong winds blew down the ancient tree in the city centre last night.  
The ...

**SECTION III: WRITING****(40 marks)**

**5. Descriptive writing.** *The ideal weekend.*

**WRITE A PARAGRAPH of about 120 words describing the ideal weekend. (Tip: Ask yourself why, what for, when, how, who, with whom, ...). Write your paragraph on your answer sheet. [Score: 40 marks x 1 item = 40 marks]**

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203 INGLÉS. JUNIO 2018

**OPCIÓN B**

**SECTION I: READING COMPREHENSION (30 marks)**

1. Read the text and choose the best option (A, B, or C) for items 1.1 to 1.4. On your answer sheet, draw a table like the one below and, for each item, copy only the letter that corresponds to your answer(A, B, or C). Use CAPITAL LETTERS. [Score: 4 items x 5 marks = 20 marks]

1	2	3	4

The diseases connected to smoking are a big problem. Doctors think that the annual medical cost for lung cancer, heart disease, and other illnesses connected to smoking is between 12 and 35 million pounds.

And smoking costs society money in other ways. Between 27 and 61 billion pounds are spent each year on sick days when people don't go to work, on wages that you don't get when you don't go to work, and on work lost at the company when you are sick.

This money counts the wages from people who die of cancer at young age and stop paying taxes. This does not count fire started by cigarettes, which kill fifteen hundred people yearly and injure another four thousand. Smoking costs every man, woman and child in the UK from £110 to £250 each year in the lost work and wages. When you add another £50 to £150 yearly in insurance<sup>1</sup> cost, that comes to £160 to £410. If everyone stopped smoking, a family of four could have up to £1,640 more a year.

Smoking will also cause other problems. People who don't smoke will live longer, and so they will take money from the government when they are old. But they will also work for more years and pay more taxes.

In the end, the value of a non-smoking nation is not in pounds. The good health of the people is the true value for us all.

<sup>1</sup>**Insurance:** An agreement in which you pay a company money and they pay your costs if you have an accident, injury, etc.

- 1.1 If everyone stopped smoking, all the United Kingdom ...
  - A. ... would have more money.
  - B. ... would live longer.
  - C. ... would have less money.
- 1.2 Every year, companies ...
  - A. ... lose money because of the smoking-related diseases.
  - B. ... spend between 27 and 61 billion pounds to pay sick days to people who don't go to work.
  - C. ... have to pay the taxes of people who die of cancer at a young age.
- 1.3 According to the text, the true value of not smoking is ...
  - A. ... more people at work.
  - B. ... people's good health.
  - C. ... more money for the nation.
- 1.4 This text is about ...
  - A. ... smoking-related diseases in the UK.
  - B. ... how much smoking costs the UK.
  - C. ... persuading people in the UK to stop smoking.

2. Complete each sentence with information from the text but using your own words (about 10-15 words of your own per sentence). DO NOT COPY LITERALLY from the text nor from items 1.1 to 1.4. Write the two sentences on your answer sheet. [Score: 2 items x 5 marks = 10 marks]

- 2.1. Fifteen hundred people ...
- 2.2. Smoking-related diseases ...

**SECTION II: OVERALL LANGUAGE ABILITY (USE OF ENGLISH)****(30 marks)**

**3. Complete the text choosing the best option (A, B, or C) for each gap (1-15). On your answer sheet, draw a table like the one below and, for each gap (1-15), copy the letter that corresponds to your answer (A, B, or C). Use CAPITAL LETTERS. [Score: 15 items x 1 marks = 15 marks]**

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

In a world surrounded by bad news, it may feel like an unhappy place sometimes. (1)\_\_, you can make a difference. If you make even one person smile today, you can help make this world a better place. (2)\_\_ is a list of ideas to help you. What are you (3)\_\_ for? Go be amazing!

*Send a handwritten letter.* In this day and age (4)\_\_ everything is sent via email, Facebook, WhatsApp and Snapchat, it's a shock to receive a letter (5)\_\_ the post. Putting pen to paper and (6)\_\_ a few words to a friend can be an easy way (7)\_\_ make a positive impact. Even a postcard with a couple of sentences could really make someone's day—all for the (8)\_\_ of a stamp!

*Volunteer.* Requiring some time and research to find the perfect project, volunteering is one of the nicest things you can do. Whether you volunteer at your local youth group or take dogs (9)\_\_ shelters for a walk, the simple fact that you are giving up your time to help someone else is incredible. There are (10)\_\_ many opportunities that you can be sure you will find the one that is right for you. And it doesn't necessarily have to take (11)\_\_ all your time—it could be once a week or a couple of times a year.

*Make something for a special person.* (12)\_\_ you're creative or not, taking time to make something for someone else shows how much you appreciate them. Even if you think you're not creative, the recipient will feel lucky to get such a unique gift that you put your precious time into.

*Tell someone 'I love you'.* It can be anyone—your mum or dad, grandparents, family member, friend, boyfriend, or girlfriend. And you don't even have to say 'I love you'. Perhaps you can (13)\_\_ a friend you appreciate all they are to you, or (14)\_\_ your mum that you love her. Sometimes, in our busy lives (15)\_\_ forget to take a moment to tell people what they mean to us.

- |                      |            |             |                        |           |            |
|----------------------|------------|-------------|------------------------|-----------|------------|
| <b>1.</b> A) Even    | B) However | C) Although | <b>9.</b> A) to        | B) from   | C) within  |
| <b>2.</b> A) Here    | B) There   | C) It       | <b>10.</b> A) too      | B) very   | C) so      |
| <b>3.</b> A) looking | B) asking  | C) waiting  | <b>11.</b> A) up       | B) away   | C) off     |
| <b>4.</b> A) where   | B) which   | C) that     | <b>12.</b> A) However  | B) If     | C) Whether |
| <b>5.</b> A) on      | B) through | C) at       | <b>13.</b> A) say      | B) tell   | C) express |
| <b>6.</b> A) write   | B) writing | C) to write | <b>14.</b> A) remember | B) record | C) remind  |
| <b>7.</b> A) for     | B) and     | C) to       | <b>15.</b> A) you      | B) we     | C) one     |
| <b>8.</b> A) praise  | B) price   | C) prays    |                        |           |            |

**4. Finish each sentence so that it keeps the meaning of the sentence printed before it and includes a clear change of linguistic structure. COPY THE COMPLETE SENTENCES (including the beginnings already given to you) onto your answer sheet. [Score: 3 items x 5 marks = 15 marks]**

- 4.1. The food was so good we had to leave a tip at "Morocco's"  
It ...
- 4.2. I know very well Steve didn't write the essay.  
It's very clear to me that the essay ...
- 4.3. I've been very happy because I met you.  
If I ...

**SECTION III: WRITING****(40 marks)**

**5. Opinion writing.** *If women ruled the world, this would be a much better place. Do you agree?*

**WRITE AN OPINION TEXT of about 120 words. Make sure you provide the necessary arguments to convince the reader of your opinion. Write your text on your answer sheet. [Score: 40 marks x 1 item = 40 marks]**

EVALUACIÓN DE BACHILLERATO PARA EL ACCESO A LA UNIVERSIDAD  
203 INGLÉS.**CRITERIOS DE CORRECCIÓN Y EVALUACIÓN\_GENERAL****SECTION I: READING COMPREHENSION****(30 marks)**

1. Read the text and choose the best option (A, B, or C) for items 1 to 4. On your answer sheet, draw a table like the one below and, for each item, copy only the letter that corresponds to your answer (A, B, or C). Use CAPITAL LETTERS. [Score: 4 items x 5 marks = 20 marks]

- 5 marks for a correct answer
- 0 marks for an incorrect answer
- 0 marks for a blank answer
- 0 marks for an illegible answer

1. Read the text and decide whether statements 1, 2, 3, and 4 are true or false. Then, find the text fragment which confirms your answer in either case. Write "TRUE" or "FALSE" plus the fragment (one or two lines maximum) on your answer sheet. [Score: 4 items x 5 marks = 20 marks]

- 5 marks for a complete and correct answer (i.e., an answer which includes either "True" or "False" and the fragment from the text that evidences comprehension).
- 0 marks for an incomplete answer:
  - a) an answer which includes either "True" or "False" but misses the fragment from the text that evidences comprehension, or
  - b) an answer which includes the fragment from the text that evidences comprehension but does not include "True" or "False".
- 0 marks for an incorrect answer:
  - a) an answer which the candidate has marked as "True" when the correct answer is "False", or vice versa, even if it includes a fragment from the text that would serve as evidence of comprehension,
  - b) an answer which the candidate has correctly marked as "True" or "False" but includes an incorrect fragment from the text or the fragment from the text does not clearly evidence comprehension, or
  - c) an answer which the candidate has correctly marked as "True" or "False" but includes some sort of reference to the part of the text which would serve as evidence of comprehension instead of the actual words in the text (e.g., "True", line 15; "True", 2<sup>nd</sup> paragraph, or the like).

2. Complete each sentence with information from the text but using your own words (about 10-15 words of your own per sentence). DO NOT COPY LITERALLY from the text nor from items 1, 2, 3, or 4. Write the two sentences on your answer sheet. [Score: 2 items x 5 marks = 10 marks]

- Linguistic accuracy: 2 marks per item
  - 2 marks = answer is free of "penalizable" errors
  - 1.5 marks = answer contains one "penalizable" error
  - 1 marks = answer contains two "penalizable" errors
  - 0.5 marks = answer contains three "penalizable" errors
  - 0 marks = answer contains more than three "penalizable" errors
- Comprehension: 3 marks per item
  - 3 marks = full comprehension
  - 1.5 marks = incomplete or partly inaccurate comprehension

**0 marks = total lack of comprehension**

**SECTION II: OVERALL LANGUAGE ABILITY (USE OF ENGLISH)**

**(30 marks)**

3. Complete the text choosing the best option (A, B, or C) for each gap (1-15). On your answer sheet, draw a table like the one below and, for each gap (1-15), copy the letter that corresponds to your answer (A, B, or C). Use CAPITAL LETTERS. [Score: 15 items x 1 marks = 15 marks]

- 1 marks per correct answer. Thus, 15 items x 1 marks = 15 marks.
- 0 marks for an incorrect answer, a blank answer, or an illegible answer.

4. Finish each sentence so that it keeps the meaning of the sentence printed before it and includes a clear change of linguistic structure. COPY THE COMPLETE SENTENCES (including the beginnings already given to you) onto your answer sheet. [Score: 3 items x 5 marks = 15 marks]

- 5 marks per answers free of "penalizable" errors.
- 4 marks for answers containing one "penalizable" error.
- 3 marks for answers containing two "penalizable" errors.
- 2 marks for answers containing three "penalizable" errors.
- 1 marks for answers containing four "penalizable" errors.
- 0 marks for answers containing more than four "penalizable" errors.
- 0 marks for answers consisting of the same structure provided in the source sentence with minor changes or changes which do not reflect the required change of linguistic structure.

E.g.:

"I'll call you later tonight", Mike promised.

The candidate writes:

Mike promised: "I'll call you later tonight." 0 MARKS

Mike promised, "I'll call you later tonight." 0 MARKS

Mike said, "I'll call you later tonight." 0 MARKS

Etc.

**SECTION III: WRITING**

**(40 marks)**

5. Opinion writing. [Prompt]

WRITE AN OPINION TEXT of about 120 words. Make sure you provide the necessary arguments to convince the reader of your opinion. Write your text on your answer sheet. [Score: 40 marks x 1 item = 40 marks]

5. Descriptive writing. [Prompt]

WRITE A PARAGRAPH of about 120 words describing XXX. (Tip: XXX). Write your paragraph on your answer sheet. [Score: 40 marks x 1 item = 40 marks]

5. Argumentative writing. [Prompt]

WRITE AN ARGUMENTATIVE TEXT of about 120 words, including arguments for and against to provide a balanced discussion of the topic. Write your text on your answer sheet. [Score: 40 marks x 1 item = 40 marks]

**Criteria:**

- a) Content selection and organization: 15 marks (12 marks for answers between 90 and 110 words // 8 marks for answers shorter than 80 words)
- b) Use of English (i.e., grammar & vocab): 20 marks (15 marks for answers between 90 and 110 words // 10 marks for answers shorter than 80 words)
- c) "Mechanics" (spelling, punctuation, and capitalization): 5 marks (3 marks for answers between 90 and 110 words // 2 marks for answers shorter than 80 words)

**Summary of maximum marks granted for the three criteria (a, b, and c) for each type of answer:**

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- **120 words: 40 marks (15 for CS&O + 20 for UoE + 5 for Mechs)**
- **90 - 110 words: 30 marks (12 for CS&O + 15 for UoE + 3 for Mechs)**
- **80 words or fewer: 20 marks (8 for CS&O + 10 for UoE + 2 for Mechs)**

**Summary of maximum scores for each block of the scoring rubric for each of the three scoring possibilities indicated above (120, 90-110, 80):**

### **A) 120 words / 40 marks:** [As in the scoring rubric]

- Content selection...: 15 marks (i.e., 4.5 + 6 + 4.5) +
- Use of English: 20 marks (i.e., 10+10) +
- Mechanics: 5 marks (i.e., 3+1+1)

**VERY IMPORTANT!!** For the sake of word count, any answer containing 111 words or more will be considered as belonging to the "120 words / 40 marks" category.

### **B) 90-110 words / 30 marks:**

- Content selection...: 12 marks (i.e., 3.6 + 4.8 + 3.6) +
- Use of English: 15 marks (i.e., 7.5 + 7.5) +
- Mechanics: 3 marks (i.e., 1.8 + 0.6 + 0.6)

**VERY IMPORTANT!!** For the sake of word count, any answer containing from 81 words to 110 words will be considered as belonging to the "90-110 words / 30 marks" category.

### **C) 80 or fewer words / 20 marks:**

- Content selection...: 8 marks (i.e., 2.4 + 3.2 + 2.4) +
- Use of English: 10 marks (i.e., 5 + 5) +
- Mechanics: 2 (i.e., 1.2 + 0.4 + 0.4)

**VERY IMPORTANT!!** For the sake of word count, any answer containing from 80 or fewer words will be considered as belonging to the "80 or fewer words / 20 marks" category.

**IMPORTANT NOTE: Answers longer than 120 words will be corrected and marked normally up to the first end-of-sentence after the 120 words. The exceeding part of the answer will not be considered by the rater for UoE and Mechs (i.e., no penalization regarding these two criteria).**