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**WRAP-UP ACTIVITIES FOR BLOCKS 3 and 4. Material for practice activity 1**

Method  Question	Grammar- Translation Method	Ollendorff's Practical Method	Direct Method	Structurally based Methods	Communicative Language Teaching
1. What are the goals of the method/approach?					
2. How is language viewed and how is culture viewed?					
3. What areas of language are emphasised?					
4. What language skills are emphasised?					
5. What are some characteristics of the teaching/learning process?					
6. What is the role of teacher? What is the role of the students?					

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7. What is the nature of the student-teacher interaction?  What is the nature of the student-student interaction?					
8. How are students' feelings dealt with?					
9. What is the role of the students' native language?					
10. How does the teacher respond to students' errors?					

Table 7. Summarising table of main methods and approaches from the 19th century onwards (based on Larsen-Freeman & Anderson's (2011) ten questions for the description of methods)