

International Projects:

- **European Commission's Lifelong Learning Programme. Leonardo:**
 - *(e)VET2EDU. Supporting Vocational Teachers and Trainers In e-Learning: The general aim of the project is to support trainers and teachers from VET sector in implementation of dynamic, open and innovative methods by adapting and transferring validated e-learning course for vocational schools and training sector. The course is based on innovative pedagogical methods (eg. online collaboration, reflection, peer learning) and uses various open tools. It will enable teachers and institutions to integrate them with new qualification framework and current teaching practice. The course will be available as open resource in 9 languages. The main aim of the project is to adapt and transfer e-learning course for educators. As such it contributes to LDV general priorities aimed at supporting VET actors in learning and using their skills for enhancing quality and innovation in VET. The project addresses the needs for innovative pedagogies and methods for VET by equipping educators with an e-course that introduces collaborative social learning and learning outcomes- based design. Thus it will give VET institutions the ability to enhance teachers' pedagogical skills combined with ICT innovative exploitation. This project has been funded with support from the European Commission under the Lifelong Learning Programme. Further information at <http://evet2edu.eu/>*
- **Grundtvig:**
 - *Parents (And Grandparents) as Language Learning Partners (PALLPS): This project has explored the role that adults can play as language learning partners. Partners from Romania, Spain (University of Murcia) and the UK have collaborated to develop Story Making as a new pedagogical approach to foreign language learning. Story Making has been influenced by the 'narrative format approach' for second language learning developed by Professor Taeschner at the University of Rome over ten years.*
- **Erasmus Intensive:** *An Intensive Programme (IP) is a short programme of study, which brings together students and staff from higher education institutions of at least three participating countries. This scheme is part of the Lifelong Learning Programme of the European Commission.*
 - *Leadership for Democratic Citizenship in European Schools: This project aims to collaboratively involve future and practising school leaders and their workplaces in school improvement while developing themselves as critical change agents able to lead more participative and democratic schools and communities. This project has assumed the importance of an active citizenship and the education for citizenship and democracy as priorities in order to face the challenges of diversity, intolerance, discrimination, individualism and lack of implication of the citizens in the public*

affairs all around Europe. One of the biggest aims of the project is also to focus the interest in the educative centers as a decisive factor to promote it (Further http://eventos.um.es/event_detail/261/detail/erasmus-intensive-programme_-_leadership-for-democratic-citizenship-in-european-schools.html).

- *Promoting Inclusion with Cognitive Approach in European Countries (PICA): The main objective of this Intensive program is to develop and transform school systems, curricula, and teacher training regarding inclusive education with cognitive enhancement approach in European countries. In this program a highly competent and multidisciplinary experts and teaching staff from 7 universities who conducted various studies regarding inclusive education will participate and share their knowledge on inclusive education and practices in European wide. This IP is also aimed to develop innovative practices regarding inclusive education with cognitive enhancement approach at tertiary level and their transfer between participant countries and other European countries with dissemination (ICT) of the results of IP. This IP will contribute the development of multilateral cooperation on inclusive education with cognitive enhancement approach between the participant higher education institutions.*
- **Comenius Project:** *The Comenius programme is a European Union educational project. It concerns school-level education, and is part of the EU's Lifelong Learning Programme 2007–2013. It aims to help young people and educational staff better understand the range of European cultures, languages and values.*
- *CREANET: The research group of High Abilities based at Murcia university in the Faculty of Education has been working on creativity assessment and training for the last 10 years. This group have been part of the Comenius Project CREANET (*See Networks) which main and first objective was the creation of an international network representing 12 organisations from 10 European countries active in the field of education in order to generate an understanding of the profound significance of creativity in children's lives.*
- *Creativity and Humor in Schools: The Way to Improve Social Abilities "CHRIS": This project between Murcia Region and City Council of Torres Vedras will develop a collaboration framework within which we will raise standards through activities such as school twinning; seminars and conferences; student, teacher and administrator exchanges, initial and in-service teacher training, and university researches. The proposal is to develop a new experience, ensuring a firm basis in order to join European projects, such as Comenius and Grundtvig and the identification and valorisation of good educational practices that will be developed in a more strategic way and become sustainable. Our goal is to develop **Creativity through Humour** as a means of improving*

social abilities. Humour is a way of understanding and accepting contradictions and ambiguities inherent to interpersonal relations.

- *Assessment for Learning: Professional learning with regard to assessment for learning will be the main goal of this Comenius Regio partnership. We will particularly focus on strategies to involve students in processes related to assessment. The Coordination Region has worked systematically for several years to improve assessment practices in Upper secondary school in the region. In this project we will share and develop new knowledge and practice related to assessment for learning in cooperation with Murcia Region's schools. Our objectives are to develop strategies for formative assessment with the purpose of improving learning outcomes, to use ICT as an assessment tool in the learning process and to help students in their own assessment and co-student assessment. The workshop's educational materials will be edited in three languages (English, Spanish and Norwegian) in different formats. Further information at <https://sites.google.com/site/aflcomenius/home>*

***Interuniversity Cooperation Programme (PCI):** The Spanish Agency for International Cooperation and Development (AECID) is the main management institution for Spanish cooperation in fighting poverty and human sustainable development. This Agency is affiliated with the Ministry of Foreign Affairs and Cooperation. The Interuniversity Cooperation Programme was launched in 2003. Countries of Ibero-America, Sub-Sahara, Asia and Mediterranean countries (Tunisia, Egypt, Argelia, Morocco and Jordan) take part in it.*

- *Design of Learning Plans for Teachers in Paraguay: Special and Initial Education*
- *Information and Communication Technology Implementation in Academic Programmes in the Technology Institute of Costa Rica*: The main objective of this project was the realisation of the process of implementation of information and communication technologies in the ITCR (Instituto Tecnológico de Costa Rica) in order to improve the studies offer of the institution. It was launched in 2008 and lasted one year.
- *University. New Technologies and Communication in a World of Migrations*: This project is based both in the research and reflection in Education, New Technologies and Multiculturalism and affects mainly to three fields: academic, educative and social. These are fields of great importance for the Spanish cooperation plans as they impact directly in the quality of life of the targeted countries. It was launched in 2008 in cooperation with the University of Technology of Loja (Ecuador)
- *Design and Realisation of a Learning Plan of Development of Online Recourses for High Education Teachers*: This project deeps in the creation of the necessary conditions to introduce the online training processes in some of the degrees of the National University of La Rioja (Argentina), where distance learning is operational since several years, though is not supported by the use of technology. The increase of students from other regions of Argentina has made the University be aware of the necessity of implant online courses supported in virtual spaces for Learning and Teaching based on the use of new technologies.
- *Report on the Educative Demands and Abilities in Information and Communication Technology of the Teachers from Bolivian and Dominican Universities*: The main objective of the project is to propose a catalogue of indicators to analyze and measure the digital competencies of every university teacher and to configure this catalogue based on an integrated and comprehensive model. Basically, the group combine some quantitative and qualitative strategies in order to approach the topic, using a dynamic where all the procedures can interact to enrich each other. To implement these procedures they have take advantage of the knowledge of the crucial stakeholders in Higher Education and Educational Technology: national and international educational organizations, higher education institutions, experts and teachers.

- Museums and Cultural Centers as Agents for Social Change and Development. Launch of an Observatory of Museistic Research in Córdoba, Argentina. This project was launched in 2008 as a result of the institutional commitment between the University of Murcia and the National University of Córdoba (Argentina). It is funded by the AECID and the Spanish Center for Culture in Córdoba (Argentina). The main purpose of the project is the creation of a cultural laboratory. This kind of institutions is an emerging phenomenon that is born in Europe and nowadays has spread to other continents. It emerges from the necessity of systematize the information sources and realize a proper analysis of the cultural policies, research and planification of the cultural development.
- Seminar of Development of a Social Education Postgraduate Study Plan in the High Education Ibero-American Space. The idea of this project came from the visit of the Chancellor of the Catholic University of Córdoba (Argentina) to Murcia. During this visit a bilateral agreement was signed between both institutions in order to increase the cooperation of our faculties of Education in the development of Postgraduate Study Plans in Social Education, to open new research and teaching possibilities, and to facilitate the mobility exchange of students from both countries.
- Acquisition and Development of Information and Communication Technology Abilities for Teaching and Research in High Education Institution of Bolivia and Argentina. The main objective of the project is to propose a catalogue of indicators to analyze and measure the digital competencies of every university teacher and to configure this catalogue based on an integrated and comprehensive model. Basically, the group combine some quantitative and qualitative strategies in order to approach the topic, using a dynamic where all the procedures can interact to enrich each other. To implement these procedures they have take advantage of the knowledge of the crucial stakeholders in Higher Education and Educational Technology: national and international educational organizations, higher education institutions, experts and teachers.
- Postgraduate Studies in Education and Museums: Heritage, Identity and Cultural Mediation. This Postgraduate Degree fills the lack of similar academic offers in Argentina and Spain. The aim of this project is the development of a postgraduate degree (Master and PhD level) that gives an integral vision of the cultural heritage linked to educative departments of museums. These studies are taught online supported on telematic networks. The teaching group is formed by 25 teachers from European universities and 17 teachers from Latin-American universities (Argentina, Mexico and Peru) Further information at <http://www.um.es/educacionymuseos>

- Information and Communication Technology and Social Development of Indigenous Peoples. This paper reflects on the value of the implementation of ICT in indigenous communities in southern Chile, related to the appreciation of cultural identity. Assuming the presence of ICT in all indigenous communities in the world, and specially in the Mapuche communities, we present a training-oriented approach from the concept of digital literacy, and introduce social media as tools available to any member of these communities, in order to access, create and disseminate information, and to communicate and collaborate with their community and other communities, geographically close or distant. The results presented in this article draw from an international cooperation project that started in 2010 between the University of La Frontera (Temuco, Chile) and the University of Murcia (Murcia, Spain).
- Preparatory Action between the University of Murcia and the University Cadi Ayyad (Marrakesh) for the Development of an Integrated Methodology of Training for Experts in Heritage Management and Interpretation. The main objectives of the project are to create an interuniversity group of research between the University of Murcia and the University Cadi Ayyad of Marrakesh and to plan and design joint actions of cooperation on cultural and natural heritage.
- Research on the Shared Memory, Heritage Management and Cultural Tourism between Spain and Morocco. The main objective of this project is the creation of a Hispanic-Moroccan laboratory for research in shared heritage management and the sustainable development of the heritage assets and cultural tourism. This lab will work in four main fields: shared memory and identity; tourism; languages: Spanish and Arabic as second language teaching; development of computer support for heritage and tourism management.
- Design of a Postgraduate Degree in Gender and Equality. The promotion of equality in gender issues as part of human rights has been a priority for international institutions for the last fifty years. The increasing demand of specialised professionals and analysts in the study and dealing with gender issues makes necessary a specialised studies about women, feminism and gender that covered fields as different as educative, healthcare, juridical, economic, scientific and artistic. This project aims to develop a Postgraduate Degree that mixes academic specialisation and research in all those fields. Further information at www.um.es/genero-igualdad/
- **Cajamar Bilateral Agreement:**
 - Art Therapy for the Construction of Peace Territories in Schools of Cantón de Cuenca, Ecuador.

This project's aim is to develop cooperation actions between the Faculty of Education and the Non-Profit Organization Save the Children through an Art Therapy programme targeting children and teenagers involved in migration processes, their families and teachers. The objective of the project is also to contribute to their socio-cultural integration establishing codes for cohabitation, ethical values through artistic expression and social awareness.

- *Strengthening of the Postgraduate Education in Dominican Republic through the Design of a PhD Programme in Education. This is an inter-university cooperation project of the University of Murcia and the National University of Córdoba (Argentina). We analysed compliance with Argentine's laws about education and gender in schools, the perceptions of teachers and students on equality and gender violence, and the measures used to promote equality and prevent gender violence. The results show a lack of knowledge on Argentine laws regarding gender equality and prevention of gender violence, issues that have not been previously treated in these centers hence, the teachers need materials and training to integrate it continuously and systematically within the curriculum.*

INTERNATIONAL PROJECTS 08-13	PROGRAMME
3	LLP COMENIUS
1	LLP GRUNDTVIG
1	LLP LEONARDO
2	LLP ERASMUS
11	PCI IBEROAMÉRICA
2	PCI MEDITERRÁNEO
2	PROYECTO COOPERACIÓN CONVENIO CAJAMAR