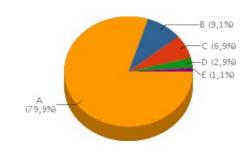




(274 returned surveys) (1817 invitations were issued, of which 15,1% were returned)

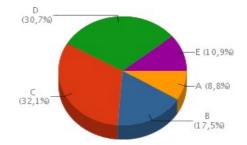
Professional Category:

Question	Total	%
A TEACHING AND RESEARCH PERSONNEL (Teaching Bodies, PhD Contracts, Assistants)	219	79,9
B PREDOC CONTRACTS	25	9,1
C POSTDOC CONTRACTS	19	6,9
D OTHER RESEARCH PERSONNEL CONTRACTS THROUGH RESEARCH PROJECTS	8	2,9
E SUPPORT TECHNICAL PERSONNEL ON RESEARCH PROJECTS	3	1,1
F Not filled	0	0,0



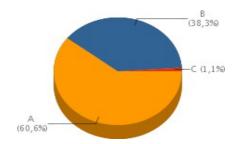
Age

Question	Total	%
A <30	24	8,8
B 30-40	48	17,5
C 41-50	88	32,1
D 51-60	84	30,7
E >60	30	10,9
F Not filled	0	0,0



Gender

Answer	Total	%
A Masculine	166	60,6
B Femenine	105	38,3
C Prefer not to answer	3	1,1
D Not filled	0	0,0





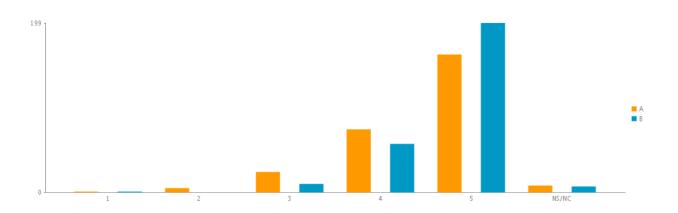


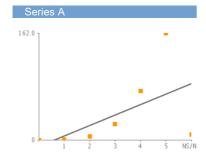


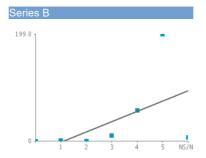


I.1. The researchers at UMU enjoy freedom of thought and expression and freedom to select methods to solve problems.

		1	2	3	4	5
Α	I.1.1. Level of compliance	1	5	24	74	162
В	I.1.2. Level of relevance	1	0	10	57	199
		DK/DA	Mean value			
A	I.1.1. Level of compliance	8	4.34			
В	I.1.2. Level of relevance	7	4.58			

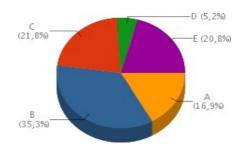






I.1.3. Improvement actions

Answer	Total	%
A Support guides or manuals	65	16,9
B Training	136	35,3
C Dissemination days or events	84	21,8
D Other improvement actions	20	5,2
E None	80	20,8
F Not filled	0	0,0





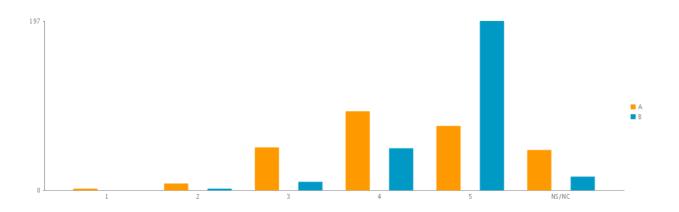


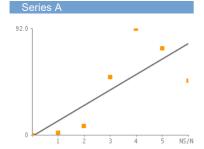


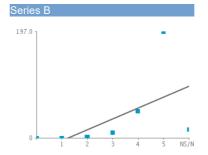


I.2. UMU researchers comply with the recognized ethical practices and with the fundamental principles corresponding to their disciplines, as well as the ethical standards documented in the Code of Ethics.

	1	2	3	4	5
A I.2.1. Level of compliance	2	8	50	92	75
B I.2.2. Level of relevance	0	2	10	49	197
	DK/DA	Mean value	l		
	DIVIDA	Wicaii value			
A I.2.1. Level of compliance	47	3.32			
B I.2.2. Level of relevance	16	4.43			

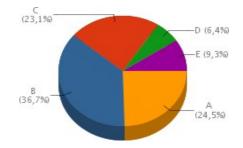






I.2.3. Improvement actions

Answer	Total	%
A Support guides or manuals	103	24,5
B Training	154	36,7
C Dissemination days or events	97	23,1
D Other improvement actions	27	6,4
E None	39	9,3
F Not filled	0	0,0



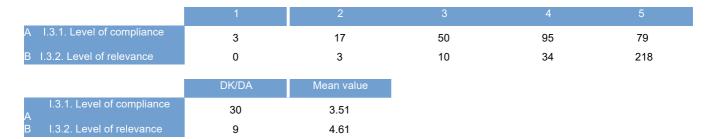


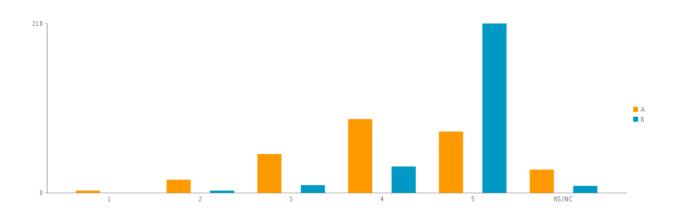


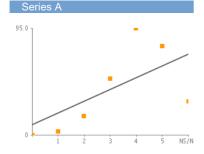


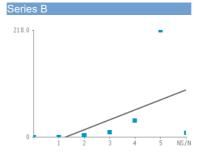


I.3. UMU researchers strive to ensure that their research is relevant to society by avoiding duplication of investigations and plagiarism, respecting intellectual property and shared ownership of data.



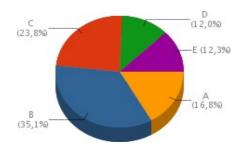






I.3.3. Improvement actions

Answer	Total	%
A Support guides or manuals	64	16,8
B Training	134	35,1
C Dissemination days or events	91	23,8
D Other improvement actions	46	12,0
E None	47	12,3
F Not filled	0	0,0





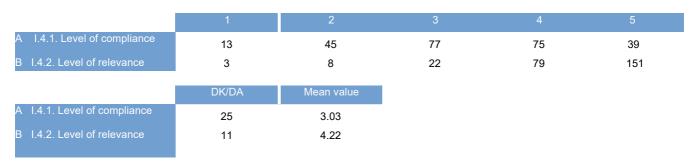


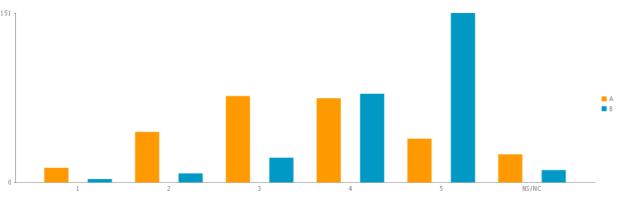


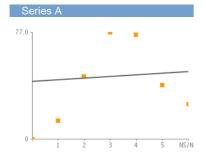


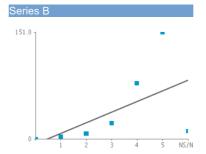


I.4. Before starting their activity or accessing the resources provided, the UMU researchers are familiar with the strategic objectives of their work, the financing mechanisms and have all the necessary authorizations.



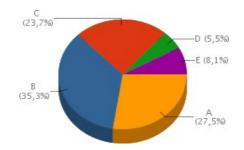






I.4.3. Improvement actions

Answer	Total	%
A Support guides or manuals	116	27,5
B Training	149	35,3
C Dissemination days or events	100	23,7
D Other improvement actions	23	5,5
E None	34	8,1
F Not filled	0	0,0





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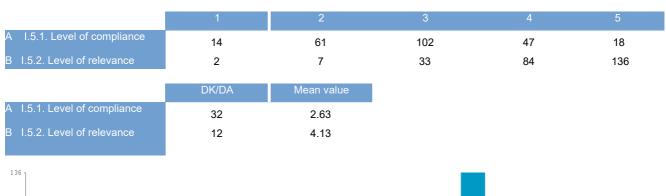


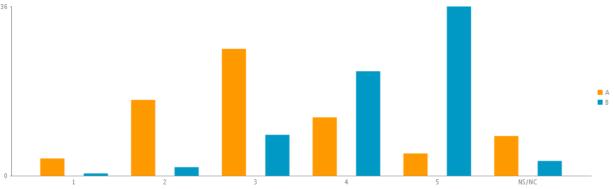


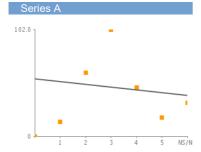


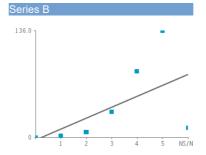
HRS4R-UMU Human Resources Strategy for Researchers at UMU

I.5. UMU researchers are familiar with the institutional, sectoral and national regulations on training and working conditions. This includes rules on Intellectual Property Rights and the conditions / requirements established by sponsors or funders.



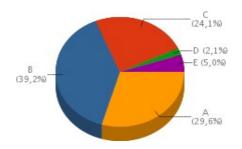






I.5.3. Improvement actions

Answer	Total	%
A Support guides or manuals	129	29,6
B Training	171	39,2
C Dissemination days or events	105	24,1
D Other improvement actions	9	2,1
E None	22	5,0
F Not filled	0	0,0





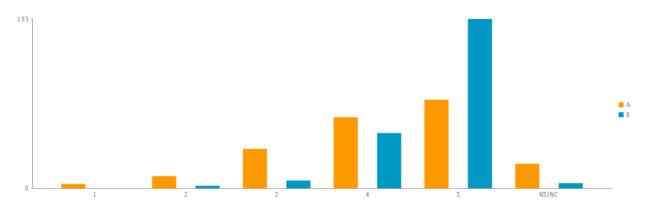


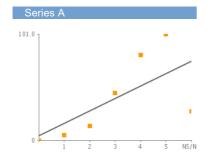


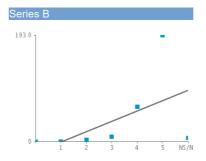


I.6. UMU researchers are aware that they are responsible for the efficient use of funds, comply with the principles of sound financial management, transparent and effective and cooperate with any authorized audit of their research.

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	1	2	3	4	5
A I.6.1. Level of compliance	5	14	45	81	101
B I.6.2. Level of relevance	0	3	9	63	193
	DK/DA	Mean value			
A I.6.1. Level of compliance	28	3.64			
B I.6.2. Level of relevance	6	4.56			

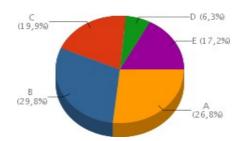






I.6.3. Improvement actions

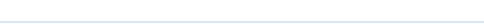
Answer	Total	%
A Support guides or manuals	98	26,8
B Training	109	29,8
C Dissemination days or events	73	19,9
D Other improvement actions	23	6,3
E None	63	17,2
F Not filled	0	0,0





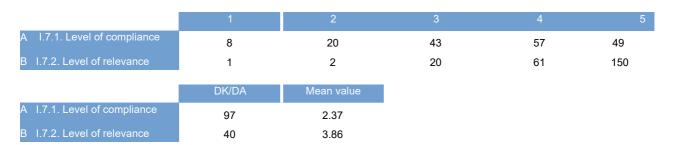


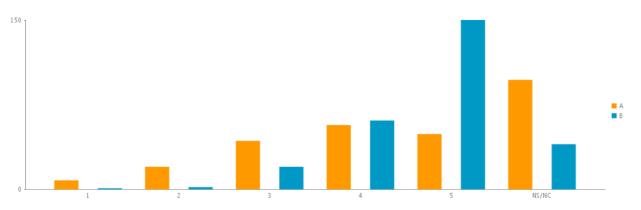


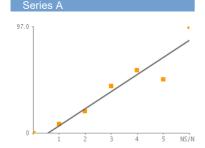


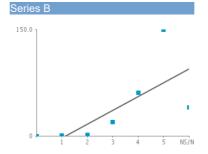
I.7. At UMU, there is a Code of Responsible Practices and Integrity in Research to support the adoption of safe work practices and measures that comply with legal requirements in relation to data protection and confidentiality protection.

HRS4R-UMU Human Resources Strategy for Researchers at UMU



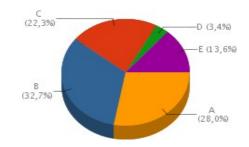






I.7.3. Improvement actions

Answer	Total	%
A Support guides or manuals	107	28,0
B Training	125	32,7
C Dissemination days or events	85	22,3
D Other improvement actions	13	3,4
E None	52	13,6
F Not filled	0	0,0



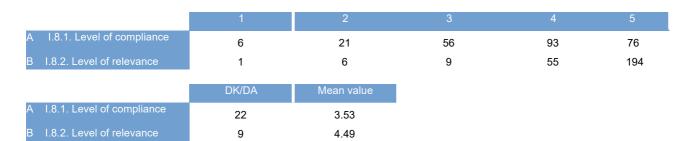


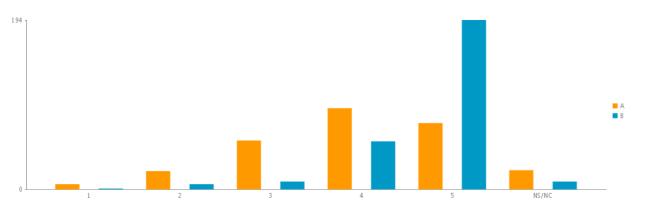


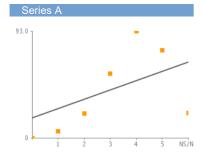


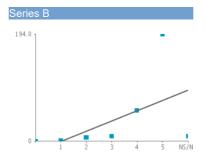


I.8. UMU researchers assure that the results of their investigations are disseminated and exploited.



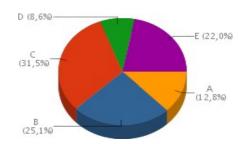




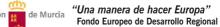


I.8.3. Improvement actions

Answer	Total	%
A Support guides or manuals	46	12,8
B Training	90	25,1
C Dissemination days or events	113	31,5
D Other improvement actions	31	8,6
E None	79	22,0
F Not filled	0	0,0



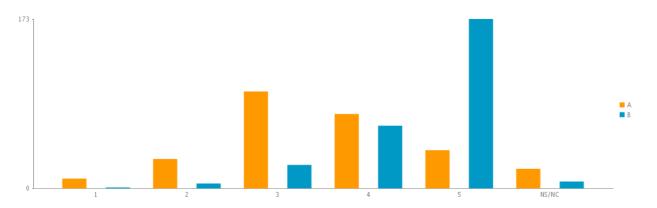


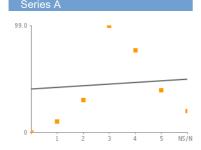


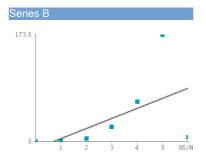


I.9. UMU researchers ensure that their research activities are made known to society and have dissemination mechanisms.

	1	2	3	4	5
A I.9.1. Level of compliance	10	30	99	76	39
B I.9.2. Level of relevance	1	5	24	64	173
	DK/DA	Mean value			
A I.9.1. Level of compliance	20	3.16			
B I.9.2. Level of relevance	7	4.39			

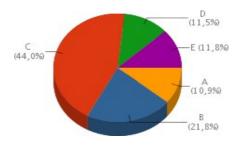






I.9.3. Improvement actions

Answer	Total	%
A Support guides or manuals	39	10,9
B Training	78	21,8
C Dissemination days or events	157	44,0
D Other improvement actions	41	11,5
E None	42	11,8
F Not filled	0	0,0





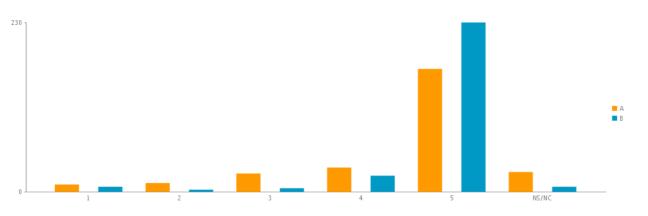


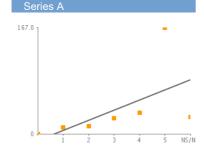


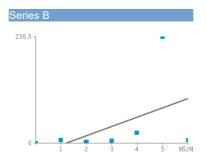


I.10. UMU researchers are not discriminated against on the basis of their gender, age, ethnic, national or social origin, religion or belief, social orientation, etc

	1	2	3	4	5
A I.10.1. Level of compliance	10	12	25	33	167
B I.10.2. Level of relevance	7	3	5	22	230
	DK/DA	Mean value			
A I.10.1. Level of compliance	27	3.93			

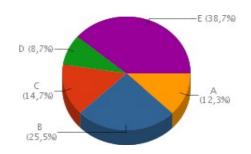






I.10.3. Improvement actions

Answer	Total	%
A Support guides or manuals	41	12,3
B Training	85	25,5
C Dissemination days or events	49	14,7
D Other improvement actions	29	8,7
E None	129	38,7
F Not filled	0	0,0







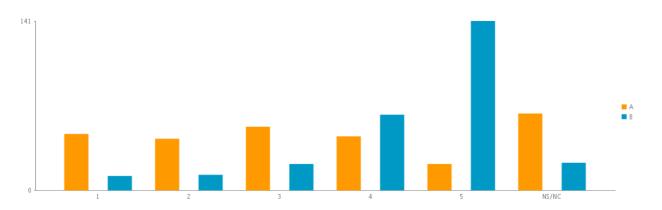


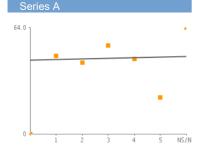


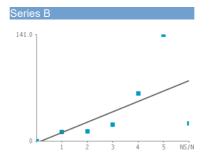


I.11. The UMU has transparent evaluation / assessment systems carried out by an independent committee to assess their professional performance.

	1	2	3	4	5
A I.11.1. Level of compliance	47	43	53	45	22
B I.11.2. Level of relevance	12	13	22	63	141
	DK/DA	Mean value			
A I.11.1. Level of compliance	64	2.12			
B I.11.2. Level of relevance	23	3.87			

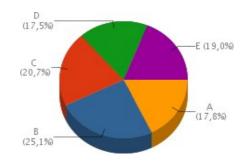






I.11.3. Improvement actions

Answer	Total	%
A Support guides or manuals	61	17,8
B Training	86	25,1
C Dissemination days or events	71	20,7
D Other improvement actions	60	17,5
E None	65	19,0
F Not filled	0	0,0





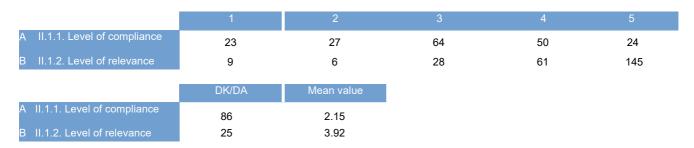


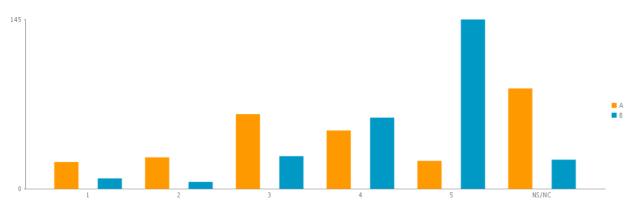


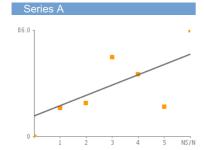


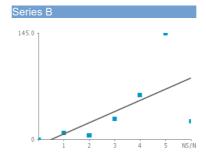


II.1. UMU has adhered to the principles set out in the Code of Conduct for the Recruitment of Researchers and ensures the existence of clear standards, facilitating access for disadvantages groups or for researchers returning to a research career.



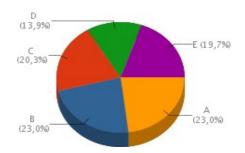






II.1.3. Improvement actions

Answer	Total	%
A Support guides or manuals	76	23,0
B Training	76	23,0
C Dissemination days or events	67	20,3
D Other improvement actions	46	13,9
E None	65	19,7
F Not filled	0	0,0







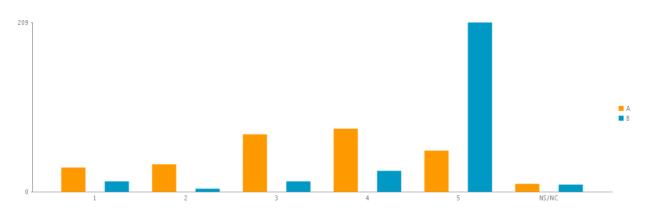


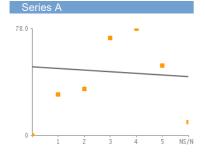


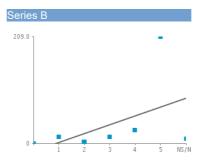


UMU recruitment procedures for teaching and research personnel are open, transparent and efficient.

	1	2	3	4	5
A II.2.1. Level of compliance	30	34	71	78	51
B II.2.2. Level of relevance	13	4	13	26	209
	DK/DA	Mean value			
A II.2.1. Level of compliance	10	3.2			
B II.2.2. Level of relevance	9	4.41			

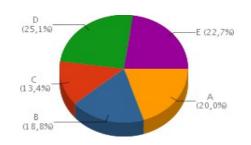






II.2.3. Improvement actions

Answer	Total	%
A Support guides or manuals	67	20,0
B Training	63	18,8
C Dissemination days or events	45	13,4
D Other improvement actions	84	25,1
E None	76	22,7
F Not filled	0	0,0



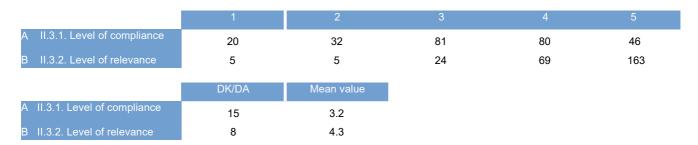


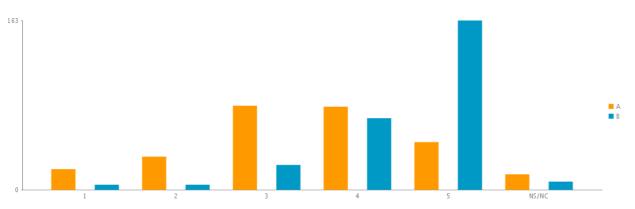


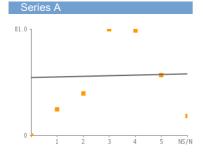


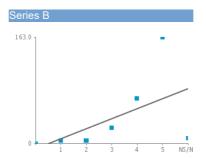


Recruitment advertisements include a broad description of knowledge and competences required II.3. and the open calls are resolved within a reasonable time frame.



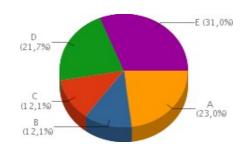






II.3.3. Improvement actions

Answer	Total	%
A Support guides or manuals	72	23,
B Training	38	12,
C Dissemination days or events	38	12,
D Other improvement actions	68	21,
E None	97	31,
F Not filled	0	0,







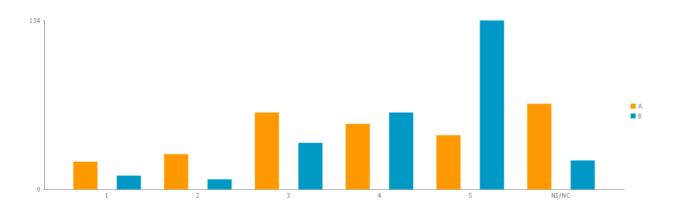


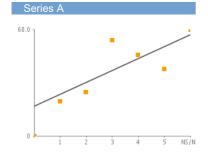


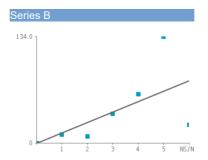


Selection Committees at UMU have an adequate gender balance and include experts from different research areas and competences.

	1	2	3	4	5
A II.4.1. Level of compliance	22	28	61	52	43
B II.4.2. Level of relevance	11	8	37	61	134
	DK/DA	Mean value			
A II.4.1. Level of compliance	68	2.5			
B II 4.2 Level of relevance	23	3 84			

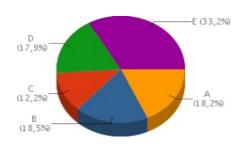






II.4.3. Improvement actions

Answer	Total	%
A Support guides or manuals	58	18,2
B Training	59	18,5
C Dissemination days or events	39	12,2
D Other improvement actions	57	17,9
E None	106	33,2
F Not filled	0	0,0





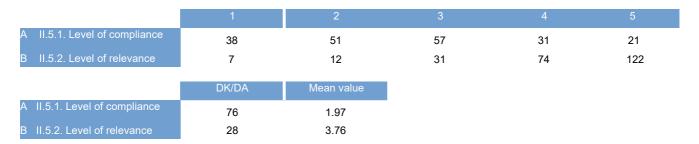


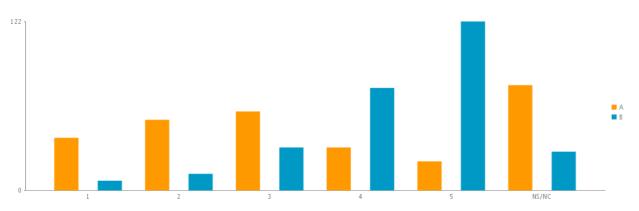


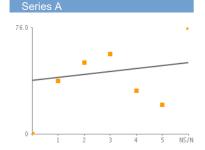


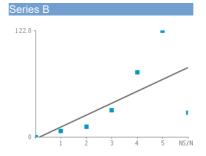


Candidates to research contracts are informed prior to the selection on all the required aspects., Moreover, after the selection process, candidates are informed about the strengths and weaknesses of their applications.



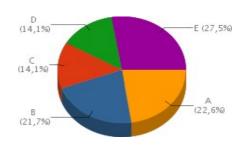






II.5.3. Improvement actions

Answer	Total	%
A Support guides or manuals	74	22,6
B Training	71	21,7
C Dissemination days or events	46	14,1
D Other improvement actions	46	14,1
E None	90	27,5
F Not filled	0	0,0





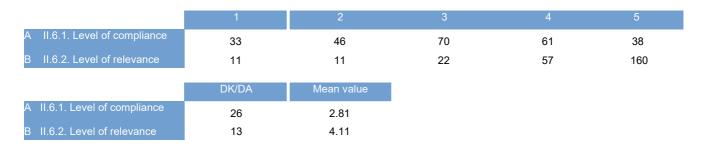


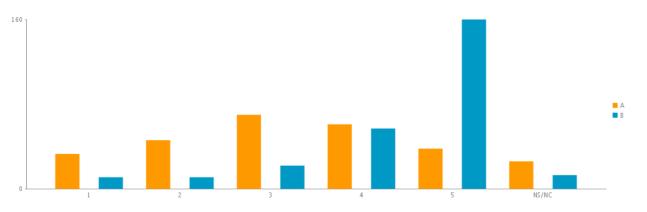


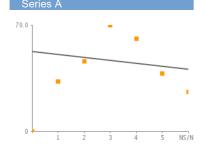


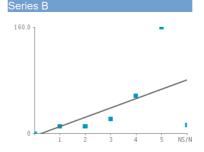


Selection processes take into consideration not only bibliometric indices (such as number of II.6. publications) but also some other features such as teaching experience, teamwork, transfer, management of research and public awareness activities, among others.



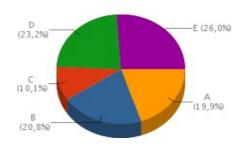






II.6.3. Improvement actions

Answer	Total	%
A Support guides or manuals	65	19,9
B Training	68	20,8
C Dissemination days or events	33	10,1
D Other improvement actions	76	23,2
E None	85	26,0
F Not filled	0	0,0





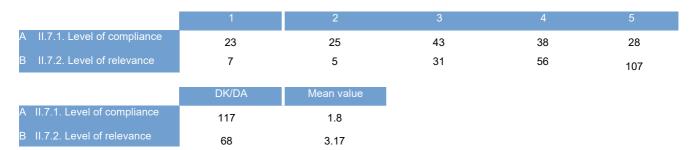


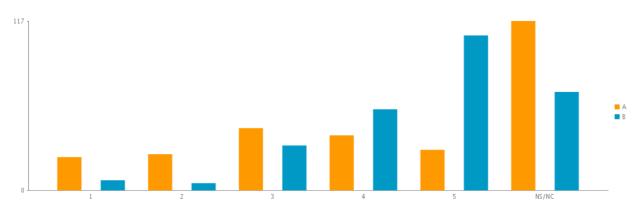


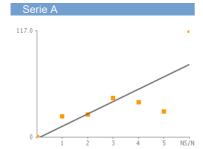


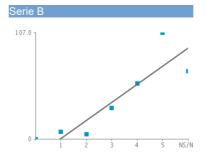


II.7. Career breaks or variation in the chronological order of CVs are not penalized.



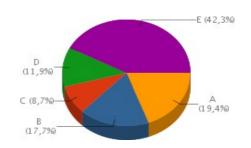






II.7.3. Improvement actions

Answer	Total	%
A Support guides or manuals	60	19,4
B Training	55	17,7
C Dissemination days or events	27	8,7
D Other improvement actions	37	11,9
E None	131	42,3
F Not filled	0	0,0





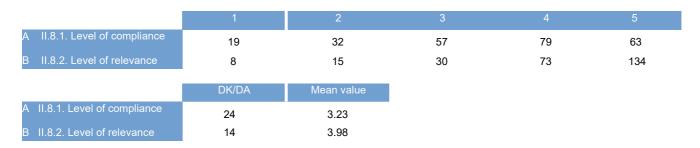


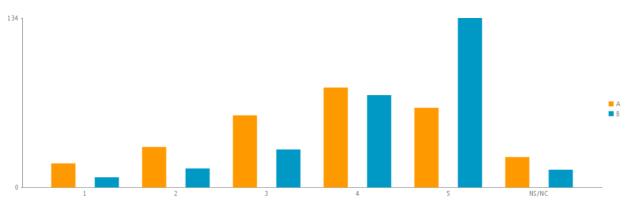


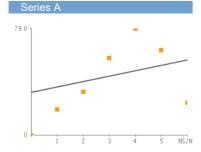


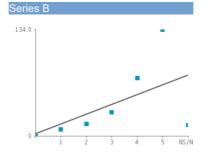


II.8. Any mobility experience either physical (e.g. stay in another country/region or in another research setting -public or private-) or virtual is considered as a valuable contribution to the professional development of a researcher in selection processes.



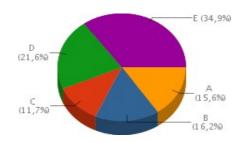






II.8.3. Improvement actions

Answer	Total	%
A Support guides or manuals	49	15,6
B Training	51	16,2
C Dissemination days or events	37	11,7
D Other improvement actions	68	21,6
E None	110	34,9
F Not filled	0	0,0







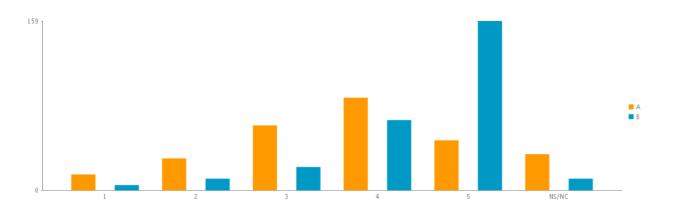


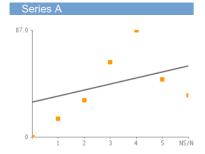


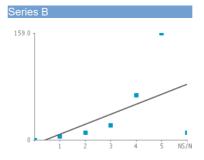


II.9. Academic and professional qualifications, including the context of international and professional mobility are assessed appropriately.

	1	2	3	4	5
A II.9.1. Level of compliance	15	30	61	87	47
B II.9.2. Level of relevance	5	11	22	66	159
	DK/DA	Mean value			
A II.9.1. Level of compliance	DK/DA	Mean value			

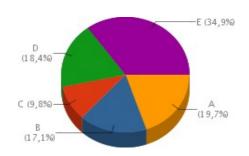






II.9.3. Improvement actions

Answer	Total	%
A Support guides or manuals	62	19,7
B Training	54	17,1
C Dissemination days or events	31	9,8
D Other improvement actions	58	18,4
E None	110	34,9
F Not filled	0	0,0





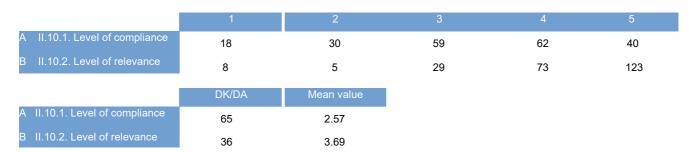


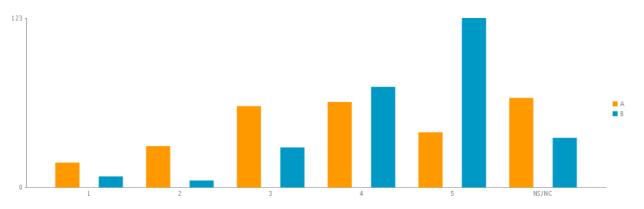


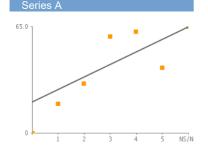


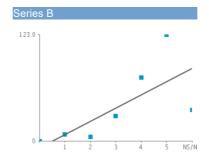


II.10. At UMU open calls, the levels of qualifications required are in line with the position and are not set as a barrier to entry. As professional qualifications could have been gained at an early stage of a long career, the pattern of lifelong professional development is also recognized.



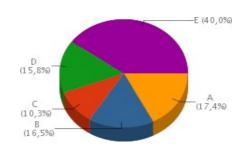






II.10.3. Improvement actions

Answer	Total	%
A Support guides or manuals	54	17,4
B Training	51	16,5
C Dissemination days or events	32	10,3
D Other improvement actions	49	15,8
E None	124	40,0
F Not filled	0	0,0







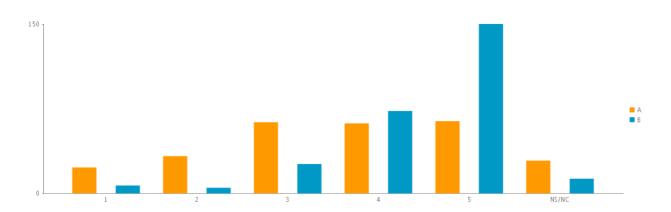


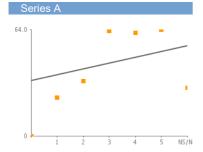


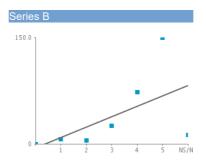


III.1. At UMU, all researchers engaged in a research career are considered as professionals from the beginning irrespective of their level.

	1	2	3	4	5
A III.1.1. Level of compliance	23	33	63	62	64
B III.1.2. Level of relevance	7	5	26	73	150
	DK/DA	Mean value			
A III.1.1. Level of compliance	29	3.09			
B III.1.2. Level of relevance	13	<i>1</i> 15			

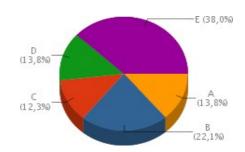






III.1.3. Improvement actions

Answer	Total	%
A Support guides or manuals	45	13,
B Training	72	22,
C Dissemination days or events	40	12,
D Other improvement actions	45	13,
E None	124	38,
F Not filled	0	0,





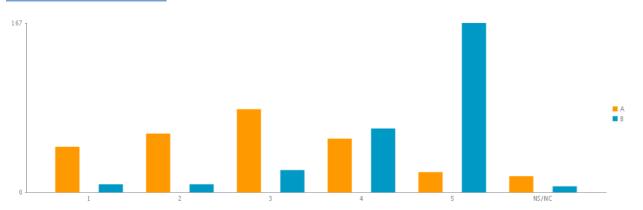


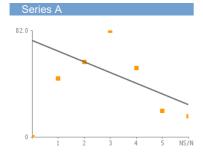


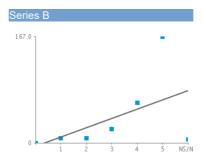


III.2. At UMU, the most stimulating research and research training environment is ensured facilitating the creation of collaborative research networks.

	1	2	3	4	5
A III.2.1. Level of compliance	45	58	82	53	20
B III.2.2. Level of relevance	8	8	22	63	167
	DK/DA	Mean value			
A III.2.1. Level of compliance	16	2.62	'		
B III.2.2. Level of relevance	6	4.3			

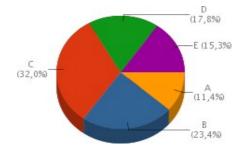






III.2.3. Improvement actions

Answer	Total	%
A Support guides or manuals	41	11,4
B Training	84	23,4
C Dissemination days or events	115	32,0
D Other improvement actions	64	17,8
E None	55	15,3
F Not filled	0	0,0







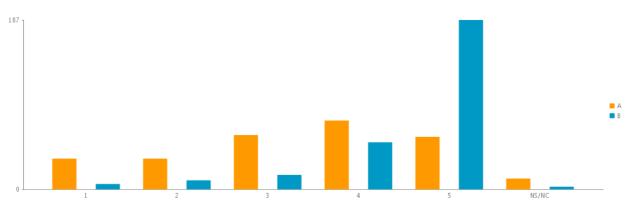


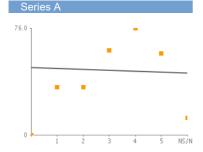


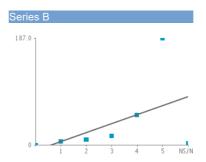


III.3. UMU ensures that working conditions are flexible enough as to facilitate successful research performance and reconciliation of work and family life.

	1	2	3	4	5
A III.3.1. Level of compliance	34	34	60	76	58
B III.3.2. Level of relevance	6	10	16	52	187
	DK/DA	Mean value			
A III.3.1. Level of compliance	12	3.2			
B III.3.2. Level of relevance					

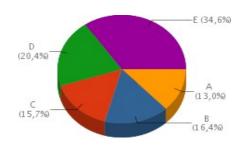






III.3.3. Improvement actions

Answer	Total	%
A Support guides or manuals	42	13,0
B Training	53	16,4
C Dissemination days or events	51	15,7
D Other improvement actions	66	20,4
E None	112	34,6
F Not filled	0	0,0







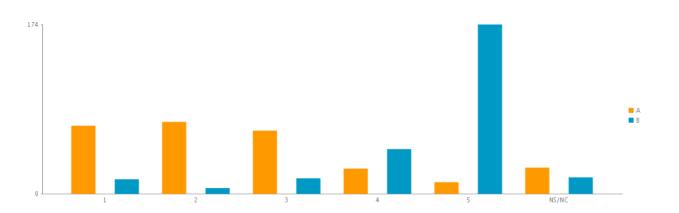


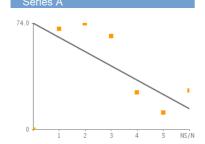


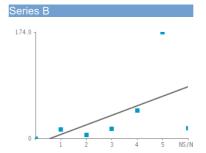


III.4. UMU ensures that the performance of researchers is not undermined by instability of employment contracts.

	1	2	3	4	5
A III.4.1. Level of compliance	70	74	65	26	12
B III.4.2. Level of relevance	15	6	16	46	174
	DK/DA	Mean value			
A III.4.1. Level of compliance	27	2.11			
B III.4.2. Level of relevance	17	4.12			

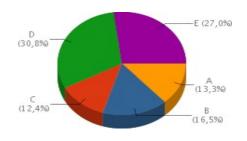






III.4.3. Improvement actions

Answer	Total	%
A Support guides or manuals	42	13,3
B Training	52	16,5
C Dissemination days or events	39	12,4
D Other improvement actions	97	30,8
E None	85	27,0
F Not filled	0	0,0





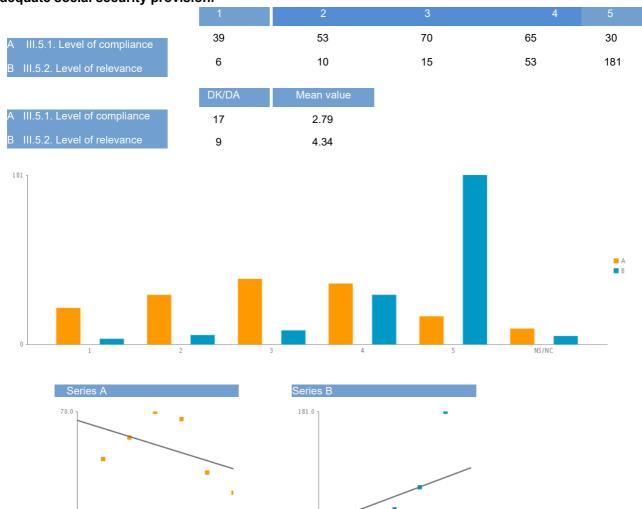






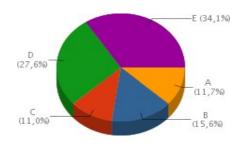


III.5. UMU ensures that researchers enjoy fair and attractive conditions of funding and/or salaries with adequate social security provision.



III.5.3. Improvement actions

Answer	Total	%
A Support guides or manuals	36	11,7
B Training	48	15,6
C Dissemination days or events	34	11,0
D Other improvement actions	85	27,6
E None	105	34,1
F Not filled	0	0,0





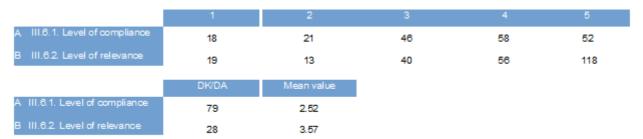


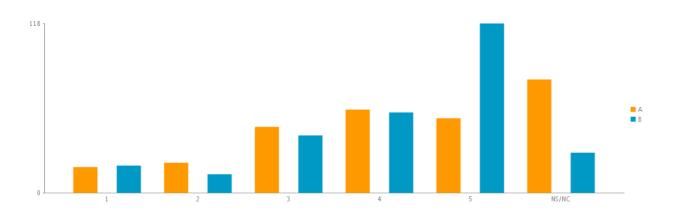


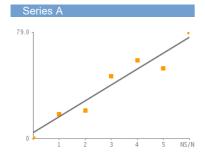


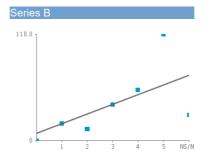


III.6. UMU aims for gender balance at all levels of staff, with an equal opportunity policy at recruitment.



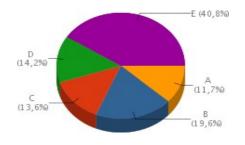






III.6.3. Improvement actions

Answer	Total	%
A Support guides or manuals	37	11,7
B Training	62	19,6
C Dissemination days or events	43	13,6
D Other improvement actions	45	14,2
E None	129	40,8
F Not filled	0	0,0





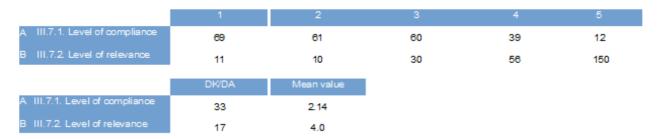


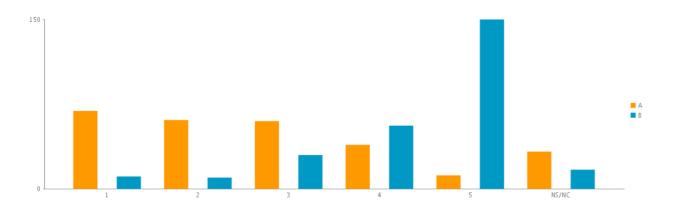


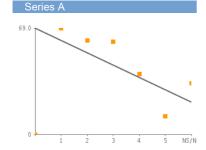


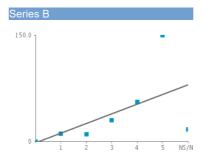


III.7. There is a specific career development strategy for researchers at all stages of their career and there are mentors motivating and contributing to reducing any insecurity in the researchers' professional future.



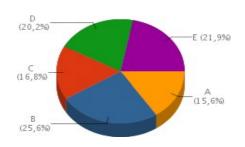






III.7.3. Improvement actions

Answer	Total	%
A Support guides or manuals	55	15,6
B Training	90	25,6
C Dissemination days or events	59	16,8
D Other improvement actions	71	20,2
E None	77	21,9
F Not filled	0	0,0

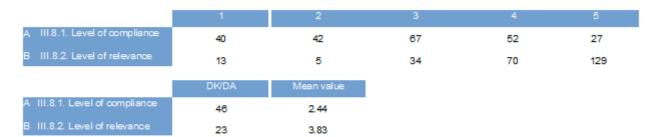


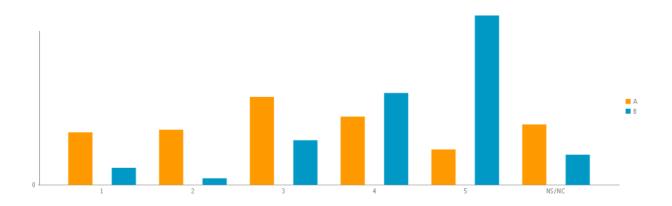


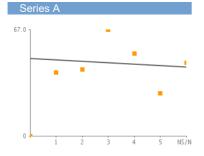


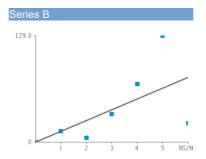


III.8. UMU recognizes the value of geographical, intersectoral, inter- and trans-disciplinary and virtual mobility.



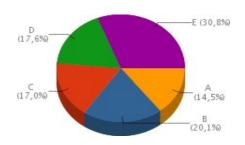






III.8.3. Improvement actions

Answer	Total	%
A Support guides or manuals	46	14,5
B Training	64	20,1
C Dissemination days or events	54	17,0
D Other improvement actions	56	17,6
E None	98	30,8
F Not filled	0	0,0



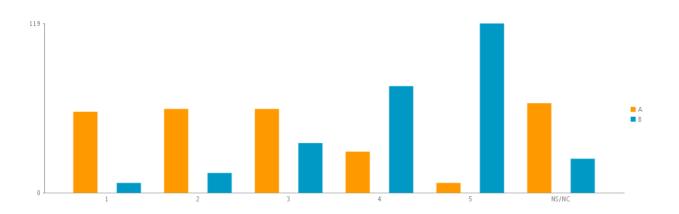


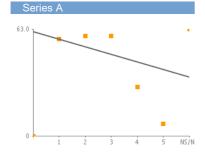


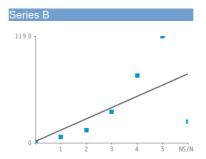


III.9. UMU offers researchers career advice and job placement assistance at all stages of their careers.

	1	2	3	4	5
A III.9.1. Level of compliance	57	59	59	29	7
B III.9.2. Level of relevance	7	14	35	75	119
	DK/DA	Mean value			
A III.9.1. Level of compliance	63	1.84			
B III.9.2. Level of relevance	24	3.78			

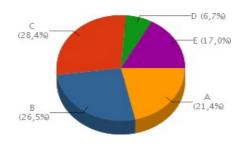






III.9.3. Improvement actions

Answer	Total	%
A Support guides or manuals	83	21,4
B Training	103	26,5
C Dissemination days or events	110	28,4
D Other improvement actions	26	6,7
E None	66	17,0
F Not filled	0	0,0





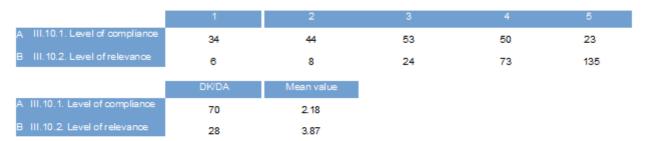


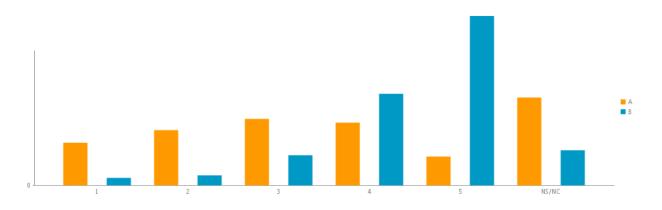


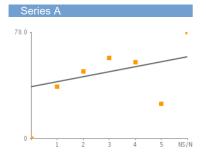


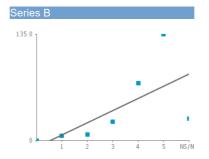


III.10. UMU ensures that researchers at all career stages reap the benefits of the exploitation of their R&D results specifying what rights belong to researchers, to their employers or other parties.



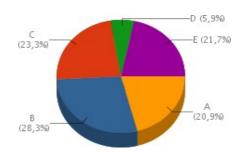






III.10.3. Improvement actions

Answer	Total	%
A Support guides or manuals	78	20,9
B Training	106	28,3
C Dissemination days or events	87	23,3
D Other improvement actions	22	5,9
E None	81	21,7
F Not filled	0	0,0



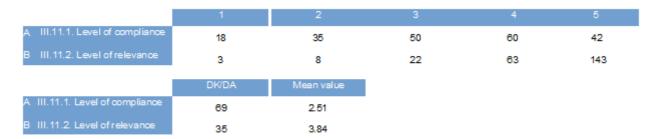


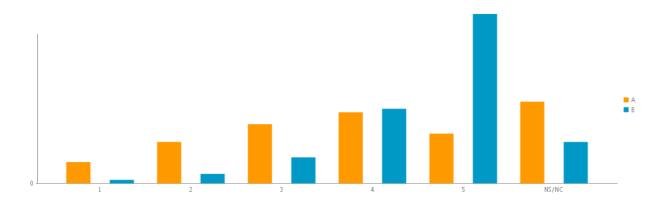


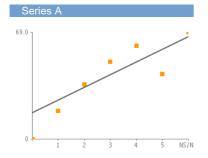


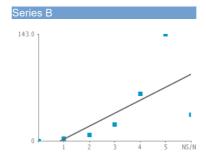


III.11. As regards co-authorship, UMU strategies, practices and procedures provide researchers with the necessary framework conditions so that they can enjoy the right to be recognized and listed and/or quoted on the basis of their actual contributions.



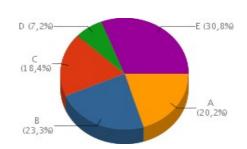






III.11.3. Improvement actions

Answer	Total	%
A Support guides or manuals	70	20,2
B Training	81	23,3
C Dissemination days or events	64	18,4
D Other improvement actions	25	7,2
E None	107	30,8
F Not filled	0	0,0



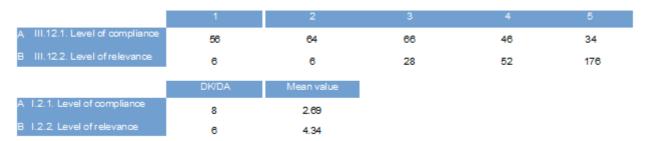


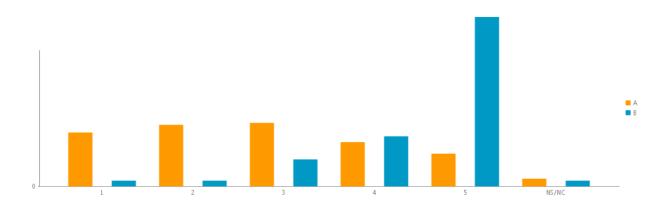


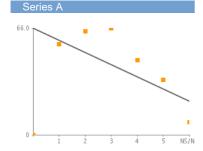


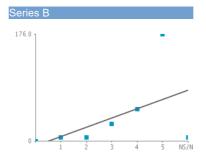


III.12. Teaching is considered as a valuable option within researchers' career paths and UMU ensures that it is not so excessive as to prevent researchers from carrying out their researcher activities.



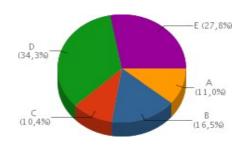






III.12.3. Improvement actions

Answer	Total	%
A Support guides or manuals	36	11,0
B Training	54	16,5
C Dissemination days or events	34	10,4
D Other improvement actions	112	34,3
E None	91	27,8
F Not filled	0	0,0





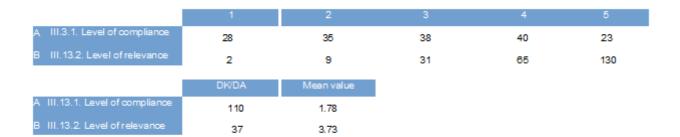


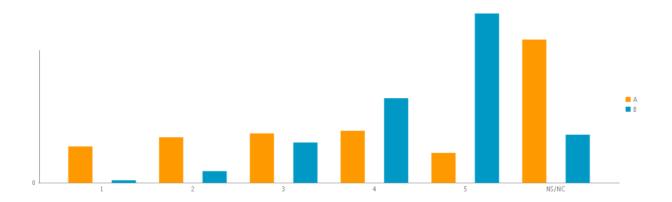


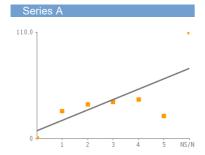


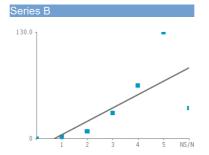


III.13. There are some appropriate procedures at UMU to deal with complaints/appeals of researchers confidentially and informally in order to resolve work-related conflicts, disputes and grievances.



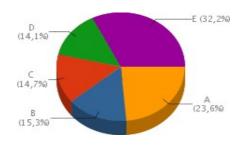






III.13.3. Improvement actions

Answer	Total	%
A Support guides or manuals	77	23,
B Training	50	15,
C Dissemination days or events	48	14,
D Other improvement actions	46	14,
E None	105	32,
F Not filled	0	0,





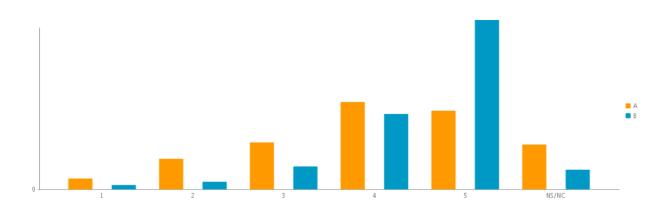


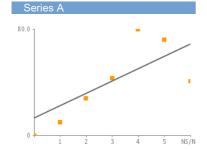


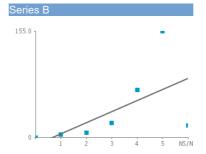


III.14. UMU recognizes that researchers be represented in the relevant information, consultation and decision-making bodies.

	1	2	3	4	5
A III.14.1. Level of compliance	10	28	43	80	72
B III.14.2. Level of relevance	4	7	21	69	155
	DK/DA	Mean value			
A III.14.1. Level of compliance	41	3.19			
B III.14.2. Level of relevance	18	4.13			

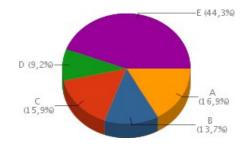






III.14.3. Improvement actions

Answer	Total	%
A Support guides or manuals	53	16,9
B Training	43	13,7
C Dissemination days or events	50	15,9
D Other improvement actions	29	9,2
E None	139	44,3
F Not filled	0	0,0





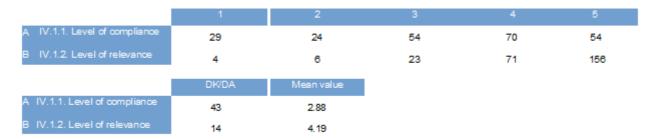


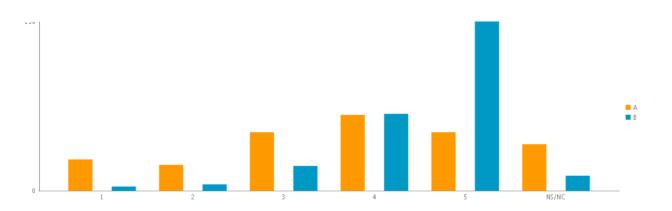


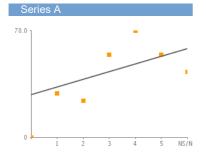


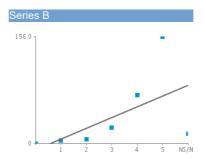


IV.1. UMU researchers in their training phase receive enough attention and have regular and organized meetings with their supervisor (s).



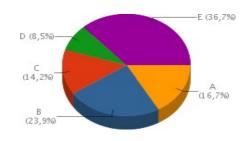






IV.1.3. Improvement actions

Answer	Total	%
A Support guides or manuals	55	16,7
B Training	79	23,9
C Dissemination days or events	47	14,2
D Other improvement actions	28	8,5
E None	121	36,7
F Not filled	0	0,0





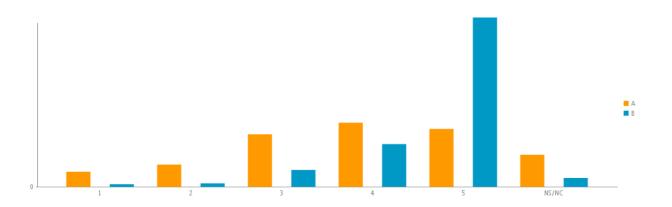


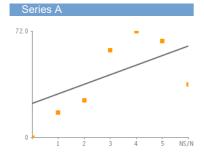


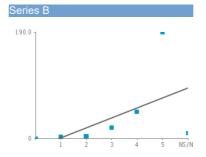


IV.2. Senior researchers carry out their mentorship duties adequately, building up a constructive and positive relationship with the early-stage researchers.

	1	2	3	4	5
A IV.2.1. Level of compliance	17	25	59	72	65
B IV.2.2. Level of relevance	3	4	19	48	190
	DK/DA	Mean value			
A 1.2.1. Level of compliance	27	3.93			
B 1.2.2. Level of relevance	-	4.62			

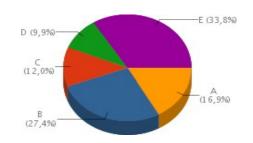






IV.2.3. Improvement actions

Answer	Total	%
A Support guides or manuals	58	16,9
B Training	94	27,4
C Dissemination days or events	41	12,0
D Other improvement actions	34	9,9
E None	116	33,8
F Not filled	0	0,0







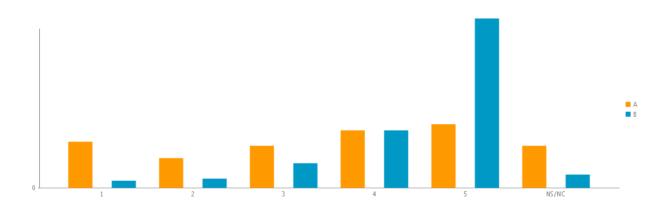


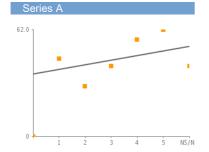


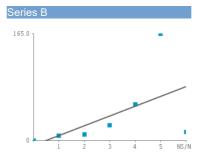


IV.3. UMU ensures the existence of a clearly identified person, the supervisor, expert in his/her area, who is able to offer the research trainee appropriate support.

	1	2	3	4	5
A IV.3.1. Level of compliance	45	29	41	56	62
B IV.3.2. Level of relevance	7	9	24	56	165
	DK/DA	Mean value			
A IV.3.1. Level of compliance	41	2.77			
B IV.3.2. Level of relevance	13	4.18			

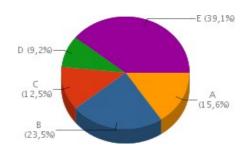






IV.3.3. Improvement actions

Answer	Total	%
A Support guides or manuals	51	15,6
B Training	77	23,5
C Dissemination days or events	41	12,5
D Other improvement actions	30	9,2
E None	128	39,1
F Not filled	0	0,0





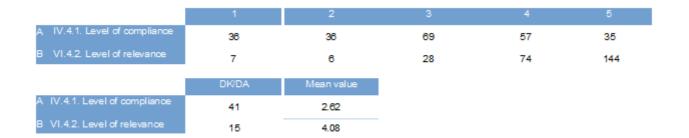


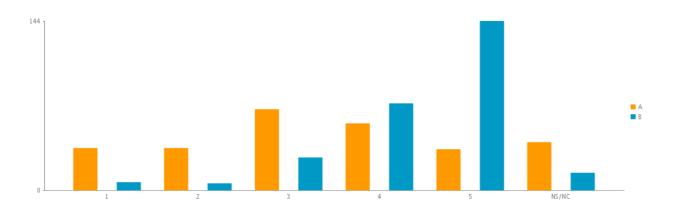


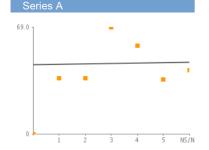


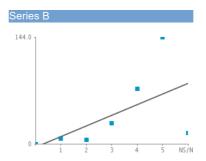


IV.4. UMU researchers in their training phase receive adequate attention and support from their doctoral school/doctoral program to improve transversal formation and to ease bureaucratic processes.



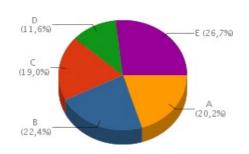






IV.4.3. Improvement actions

Answer	Total	%
A Support guides or manuals	71	20,2
B Training	79	22,4
C Dissemination days or events	67	19,0
D Other improvement actions	41	11,6
E None	94	26,7
F Not filled	0	0,0







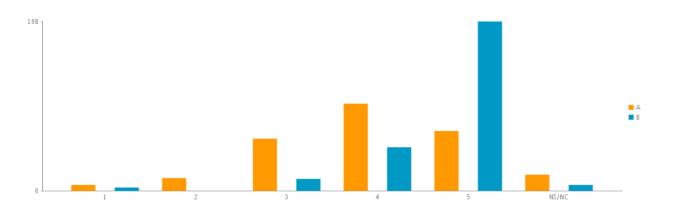


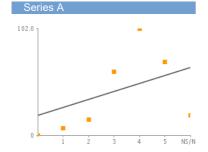


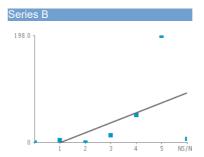


IV.5. UMU researchers at all career stages seek to continually improve themselves by regularly updating and expanding their skill and competences.

	1	2	3	4	5
A IV.5.1. Level of compliance	7	15	61	102	70
B IV.5.2. Level of relevance	4	0	14	51	198
	DK/DA	Mean value			
A IV.5.1. Level of compliance	19	3.57			
B IV.5.2. Level of relevance	7	4.53			

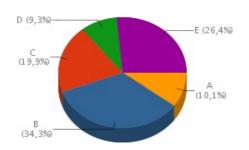






IV.5.3. Improvement actions

Answer	Total	%
A Support guides or manuals	36	10,1
B Training	122	34,3
C Dissemination days or events	71	19,9
D Other improvement actions	33	9,3
E None	94	26,4
F Not filled	0	0,0

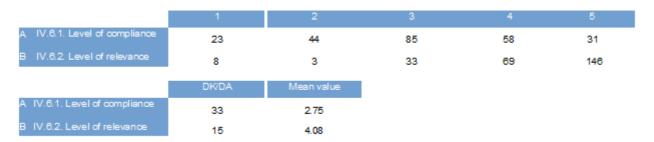


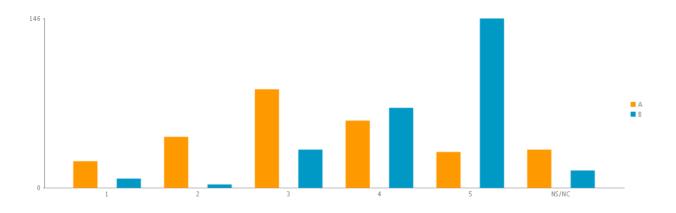


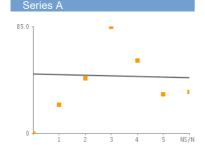


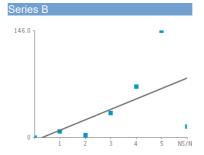


IV.6. UMU ensures and provide means that all researchers are given the opportunity for improving their employability through access to measures for the continuing development of skills, competences and soft skills needed for their career development.









IV.6.3. Improvement actions

Answer	Total	%
A Support guides or manuals	48	13,5
B Training	106	29,8
C Dissemination days or events	77	21,6
D Other improvement actions	29	8,1
E None	96	27,0
F Not filled	0	0,0

