

Código: 0052

TITLE: Guidelines for Scientific Writing and Publication

MODALITY:

In Person

FACULTY:

- Coordinator: Vicente Raja Galián
- General Module & Workshop:
José Antonio López López
Vicente Raja Galián
- Humanities Module:
Vicente Raja Galián
- Social & Health Sciences Module:
José Antonio López López

FOR WHOM:

PhD students from the 2nd year in the program.

(Students outside Humanities and Social & Health Science are also welcomed.)

Number of places: 40

CONTENTS:

The training activity will consist of two modules:

1. A general module for all PhD students;
2. A specific module for two programs: Humanities, Social & Health Sciences;

All students must attend the GENERAL MODULE. After that, Social & Health Sciences and Humanities students only need to attend their respective SPECIFIC MODULE.

A) GENERAL MODULE: Scientific Communication



1. What is a research paper? The scientific method and its communication.
 2. Design of the paper: structure and elements of a scientific article.
 3. Management of the paper: about the writing process.
 4. Communication of the paper: submission, review and dissemination.
- B) SPECIFIC MODULE (these contents can be adapted in a more specific way to the key aspects in each of the different programs)
1. The evaluation of research and its impact.
 2. Basic principles of research evaluation in Humanities/Social & Health Sciences.
 3. The means of dissemination of research: conferences, journals, books...
 4. Evaluation of the means of dissemination of research.

LEARNING OUTCOMES:

1. Knowing the structure and dynamics of scientific research and its evaluation.
2. Understanding written and verbal communication of scientific results as a relevant phase of all research.
3. Designing different strategies for the dissemination of results, according to the researcher's different interests.
4. Understanding the role of the media in the evaluation of the quality of scientific research.
5. Knowing the most important aspects in the choice of what, with whom, where, and how much to publish.
6. Knowing and differentiating the tools currently used for the evaluation of the quality of science.
7. Knowing the process of peer review: original article, review article, response to editor and reviewers, the role of reviewer.

METHODOLOGY:

Lectures, individual & group work, and complementary materials.

EVALUATION:

The evaluation of the course will be based on the mandatory attendance to the in-person sessions, the student's participation in them, and the completion of the workshop.

DATES:

Monday April 15th: 16:30-20:30 (General Module)

Tuesday April 16th: 16:30-20:30 (Specific Module Social & Health Sciences)

Wednesday April 17th: 16:30-20:30 (Specific Module Humanities)

LENGHT:

12 hours (8 for in-person sessions; 4 for individual tasks)



PLACE:

- Facultad de Psicología y Logopedia, Planta Baja, Aula 06 - General Module & Social/Health Sciences Module
- Facultad de Filosofía, Planta Baja, Aula 01 – Humanities Module

OTHER

REFERENCES

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Leyva, S. L. (2013). El proceso de escritura y publicación de un artículo científico. *Revista Electrónica Educare*, 17(1), 5-27.

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Repiso, R. (2015). Cómo identificar una revista de calidad. *Cardiocre*, 50(2), 46-48.

Solano, I. M y Martínez, M. J. (2012). Exposición oral y defensa del trabajo fin de grado y de máster. En: M.P. García y P. Martínez. (Coords.), *Guía práctica para la realización de trabajos fin de grado y trabajos fin de máster* (pp. 315- 350). Murcia: Universidad de Murcia-Editum.



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